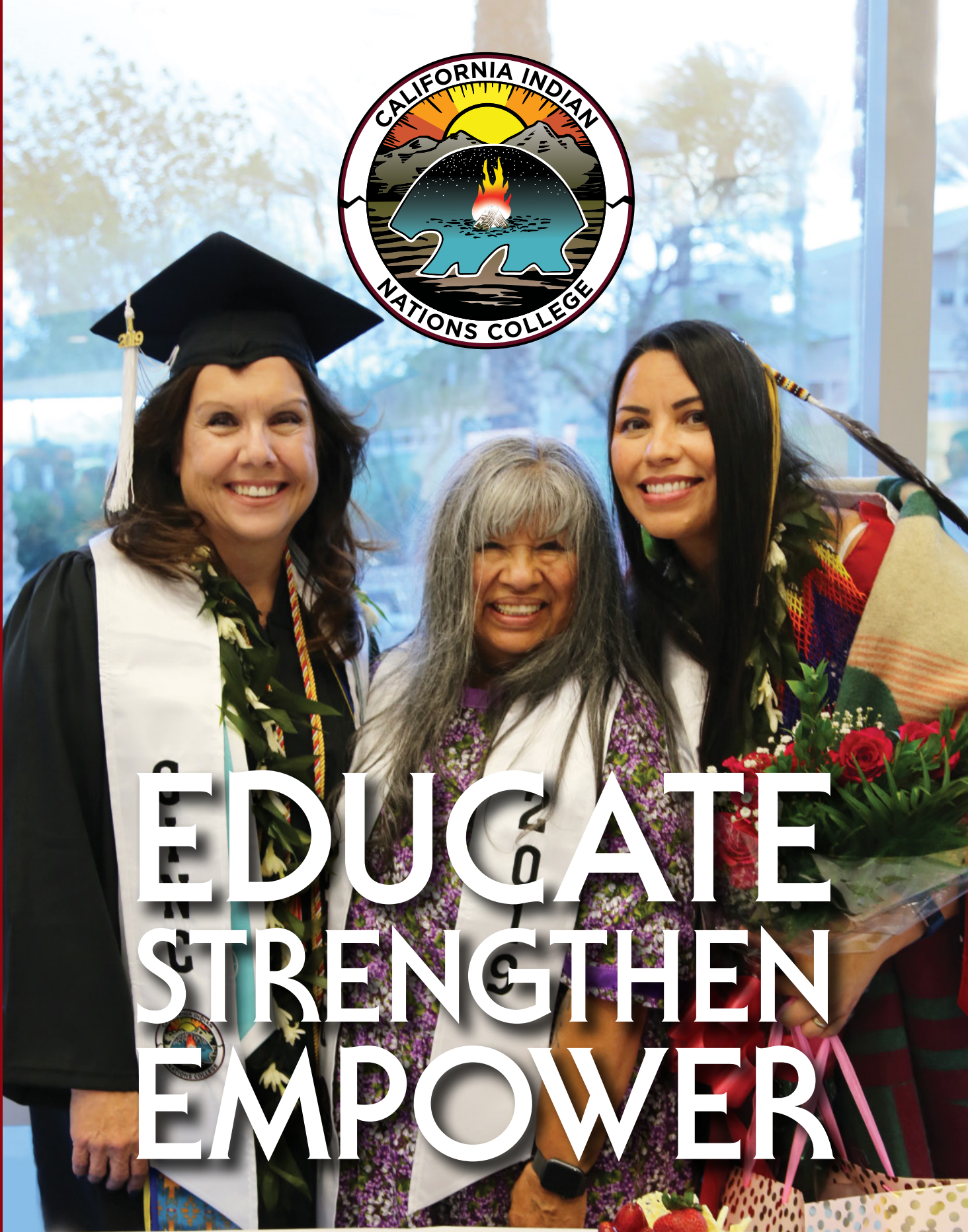




# EDUCATE STRENGTHEN EMPOWER



## MISSION

California Indian Nations College offers a culturally responsive academic curriculum rooted in Native American values and provides personalized support to advance the success of Native and non-Native students.

## VISION

California Indian Nations College empowers students to advance Native American cultures, languages, and sovereignties to promote vibrant Native, local, and global communities.

## VALUES

- Academic freedom and integrity
- Cultural traditions and healing
- Holistic health and well-being
- Community responsibility and reciprocity
- Diversity and inclusion
- Intellectual engagement and growth

## PURPOSE

California Indian Nations College aims to integrate Native American cultures, traditions, and languages in higher education.

***“...Furthering your education as a Native American is the first step in the right direction.”***

~ Michelle Mike  
(Twenty-Nine Palms Band of Mission Indians)



California Indian Nations College (CINC) began with the vision of Theresa Mike, a member of Lummi Nation. A strategic planning committee comprised of over 35 constituents from Southern California Indian Country began the initial planning in 2015. The committee lives on as the CINC Advisory Committee and supports Theresa Mike’s vision to establish the first two-year, accredited college in the state of California, home to over 114 federally recognized tribes and many more tribes unrecognized by the state and/or federal governments. The Twenty-Nine Palms Band of Mission Indians chartered the College and provided significant funding to get everything started.

# VISIONARY



l to r: Lloyd Mike, Michelle Mike, Theresa Mike, Leanna Thomas, and Steve Clute, CINC Foundation member.

## Manahuu!



It is a blessing and professional honor to serve as the president of California’s preeminent emerging tribal college! Every day I get the opportunity to work with a group of dedicated, trailblazing professionals in service to American Indian, Alaskan Natives, and Indigenous Native people.

As you may know, California is the home to nearly 800,000 Native American/Indigenous/Alaskan Natives. California Indian Nations College is positioned to be the educational home for many of them by offering a culturally responsive academic curriculum rooted in Native American values.

Our first year (2018-19) welcomed the challenges of building the foundation support for an all new college. Year two (2019-20) presented opportunities to strengthen operational efficiencies and expand the breadth and scope of our growing institution. And of course, the spring of 2020 required us to pivot in response to the worldwide COVID-19 pandemic and to understand and contextualize our nation’s social and racial unrest.

Our College rapidly responded to students’ needs ensuring that each had access to reliable platforms to complete their Spring 2020 courses. While online classes quickly became the norm for course delivery, we made it a priority to build confidence and embrace this new, sometimes uncomfortable, learning modality.



Tribal Nations Maps - Aaron Carapella - [www.tribalnationsmaps.com](http://www.tribalnationsmaps.com)

As is often said, adversity brings opportunity. Through the support of the NDN Collective, we received grant funding to assist students with financial needs and to bolster the planning and execution of our College’s wellness program (launching Fall 2020).

Heading into our third year, CINC continues to set high standards for post-secondary education through the advancement of Native American cultures, languages, and sovereignties. California Indian Nations College is not eligible for state or federal funding given our emerging colleges status. We rely solely on financial support from tribal communities, philanthropic foundations, generous donors, and people like you.

Finally, I express my sincere gratitude to our chartering tribe, the Twenty-Nine Palms Band of Mission Indians. Their support and generous funding have made all of this possible!

Tahmeeh shakwah nahnahnoh tunoyugweh  
(let’s do this together)

**Celeste R. Townsend, MBA**  
(Paiute/Shoshone)  
President & CEO



**135**  
Students Served to Date

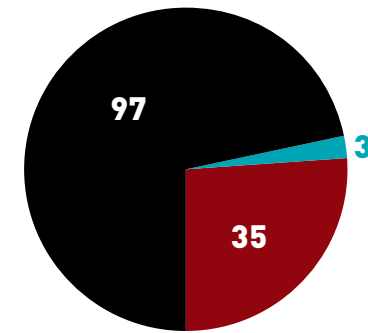


**72**  
Concurrently Enrolled



**87%**  
Average Enrollment Increase  
(From Fall 2018 to Fall 2019)

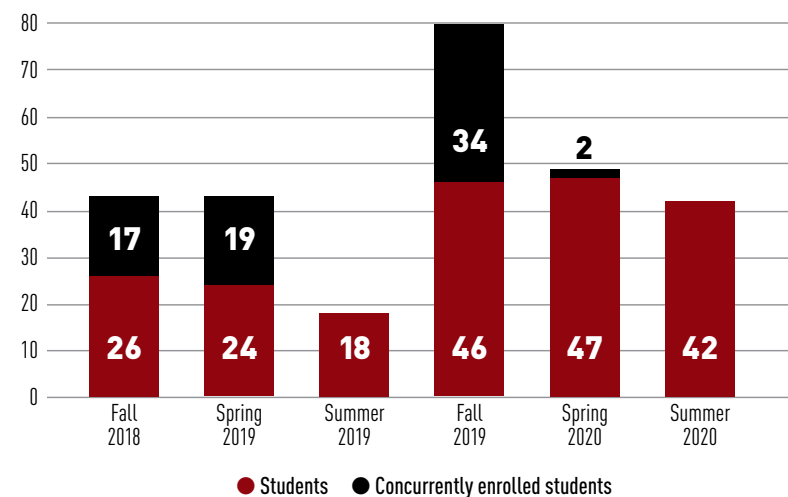
## GENDER DISTRIBUTION



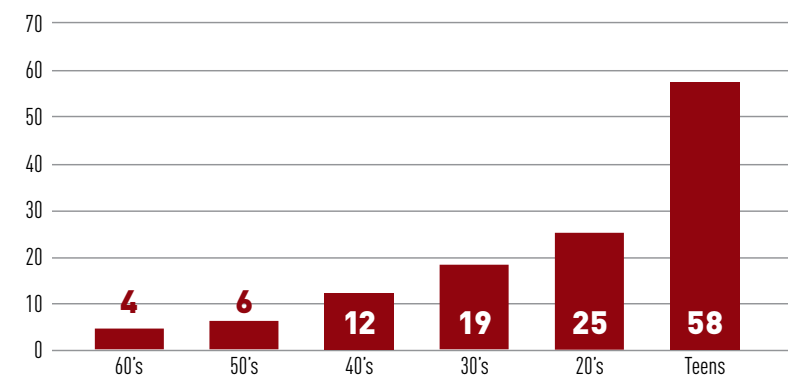
● Male ● Female ● Declined to state

## CONCURRENT ENROLLMENT (2019-2020)

CINC worked with Sherman Indian High School (Riverside, CA) and Noli Indian School (San Jacinto, CA), to have their students concurrently enroll in CINC college courses. This provided students an experience in a higher educational setting and a jump-start opportunity towards earning their college degree.



## AGE DISTRIBUTION



*"...When I came to the CINC campus for my first information session, it was a wonderful feeling. Being surrounded by other natives, wanting to know more, all there to see what CINC had to offer....I am proud that CINC will soon become the first accredited tribal college in Southern California!"*

~ Randy Avila (Klamath-Modoc Tribes)

*"I came to CINC so that my son could follow in my footsteps. CINC is needed to encourage the Native Community that this can be done. And by seeing other Natives do it, they will see they can do it, too!"*

~ Anna Martinez

*"My experience at CINC has been a great experience. The students and staff are people I can identify with and relate to. I enjoy the opportunity to learn about our cultures, which I have been missing from community college. Parallel learning at CINC is better suited for me and has made learning a more personalized experience."*

~ Rachel Montanez (Fort Bidwell Indian Community)



*"We don't have any Native Colleges dedicated to Indigenous people and people of color. CINC provides a safe space for that, which is needed and valued."*

~ Albert Martinez



*"I knew something would have to change in order to change the expectation for my children."*

~ Sewa Contreras  
(Yaqui Nation of Southern California)

## INFORMATION SESSIONS TO DATE

CINC has provided personalized information sessions throughout the region and has extended our service as far as the Bishop Paiute and Colorado River Indian Tribes. To request an Information Session, please contact:  
[Admissions@cinccollege.org](mailto:Admissions@cinccollege.org)

## HISTORICAL STRUGGLE

The American Indian/Alaskan Native population has historically struggled in California's post-secondary school system. CINC aims to close that gap.

The increase in student enrollment at CINC speaks volumes to the need of a tribal college. CINC students continuously express their comfort in their classes and how they embrace the culturally-responsive curriculum. In addition, they appreciate the personalized service and how CINC provides them with the tools to make a positive change in their lives.

## FALL ENROLLMENT

2018 – 43  
2019 – 80

**87% INCREASE**

## SUMMER ENROLLMENT

2019 – 18  
2020 – 42

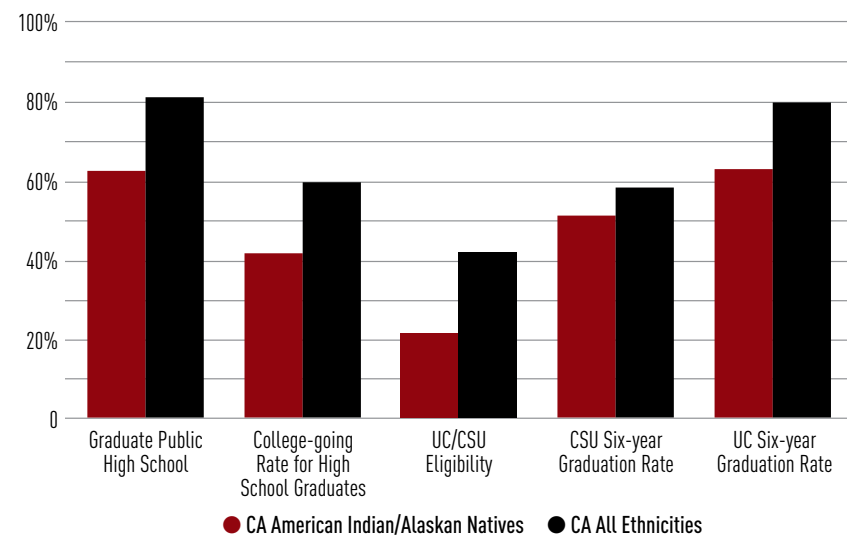
**133% INCREASE**

## AMERICAN INDIAN/ALASKA NATIVES

IN CALIFORNIA **799,881** IN OKLAHOMA **533,348**

## DEDICATED TRIBAL COLLEGES OR UNIVERSITIES

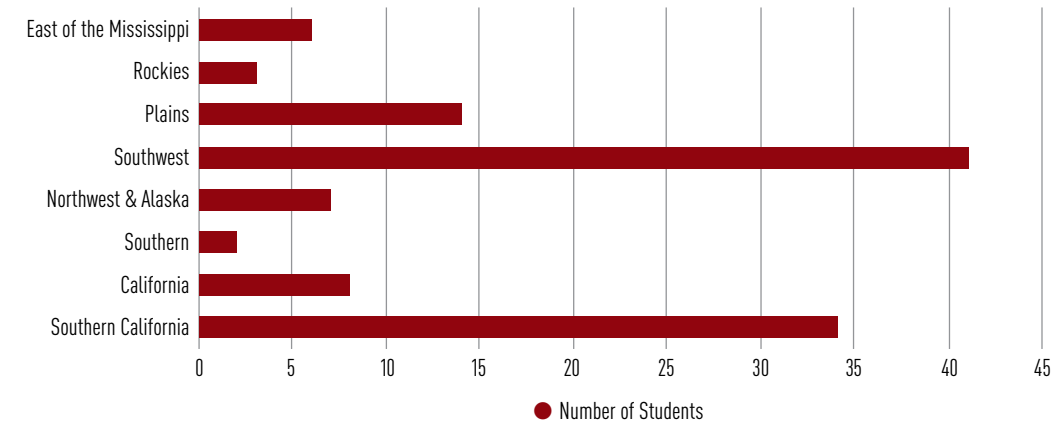
IN CALIFORNIA **0** IN OKLAHOMA **3**



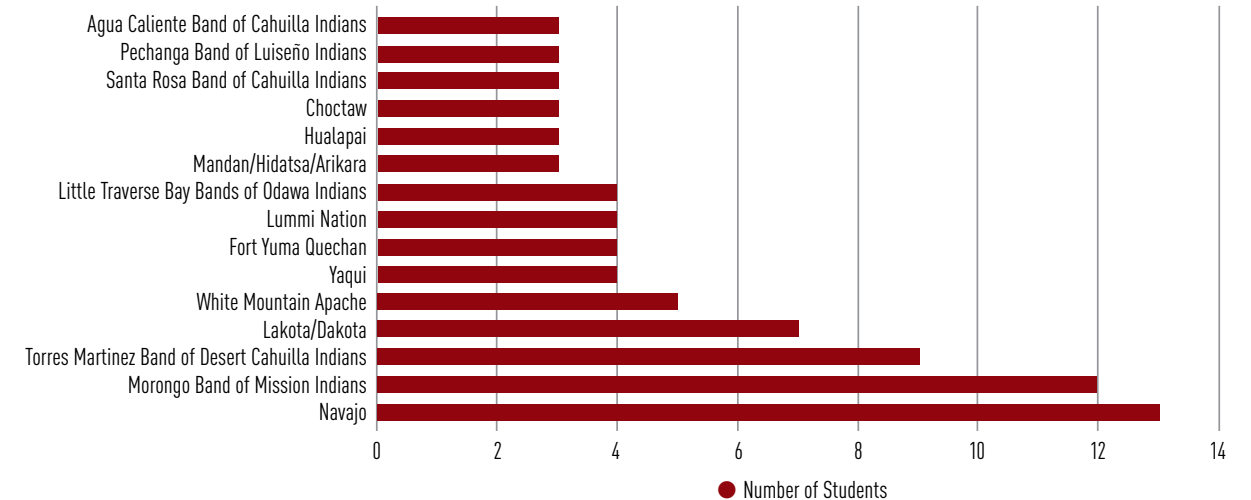
CINC continues to provide educational opportunities to many nations in Indian Country. We currently serve a student population representing over 55 federally recognized tribes throughout the United States along with many students from unrecognized nations. All are welcomed!

**55**  
Tribes Served  
Through  
Summer 2020

## STUDENT REGIONAL REPRESENTATION



## TOP STUDENT TRIBAL AFFILIATION



## CHAMP'S CORNER

CINC offers weekly study halls, subject-focused writing sessions, and open forums for students to gather for assistance and stay connected. Students are encouraged to schedule individual and/or group tutoring sessions.

*"Essays and expressing my thoughts were always difficult for me. Before reaching out to Champ's Corner, I was scoring 7's and 8's on my essays. I am glad to say that my writing has improved and I am now scoring 9's and 10's."*

~ Claudia Armenta, Student

## HIGH SCHOOL EQUIVALENCY

Native students have the lowest high school completion rate in both the state of California and the County of Riverside. CINC offers a high school equivalency program to ensure our programs are available to as many students as possible. CINC provides each student with a flexible and personalized schedule to enable them to accomplish their educational goals. Upon completion, they can easily become CINC students and immediately enroll in college courses.

*"I didn't get much help from my parents to stay in school, and I was too embarrassed to ask for help, so I dropped out. I was lost and stubborn, holding on to anger and fear, I was in total denial. When I got to CINC, I no longer felt ashamed. I enjoy the staff and they always encourage and motivate me to move forward; they are supportive and make me feel good about myself. I have a goal now, and it keeps me going. I'm on my way to getting my GED, and I plan to take one class at CINC by 2021. I am proud of who I am, and I'm not alone. I have a whole team cheering me on."*

~ Evelyn Shambow (White Earth Nation), Student

## TEXTBOOK LOAN PROGRAM

The Textbook Loan Program is a free service to eligible CINC students. Textbooks are one of the largest expenses for College students, so we strive to assist as many students as possible with this program.

## WORKSHOPS

CINC offers a variety of workshops to support student learning. CINC provides the following workshops and is eager to provide more:

- Cahuilla language
- Computer literacy
- Financial aid
- Enrollment application
- Math refresher
- Writing success



## SUMMER YOUTH STEM PROGRAM 2021

CINC received a grant from **The Anderson Children's Foundation** for a Science, Technology, Engineering, and Mathematics (STEM) program set to occur in Summer 2021. California State University, San Bernardino has partnered with CINC to facilitate this STEM program and planning is underway.



## COVID-19 RELIEF ASSISTANCE

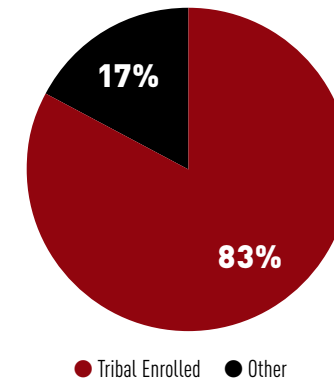
CINC received a grant from the **NDN Collective** to assist and support students with their education during the Covid-19 pandemic. Emergency Support Grants were awarded to students experiencing uncommon financial difficulties to overcome and persist in achieving their academic goals.

# MILESTONES

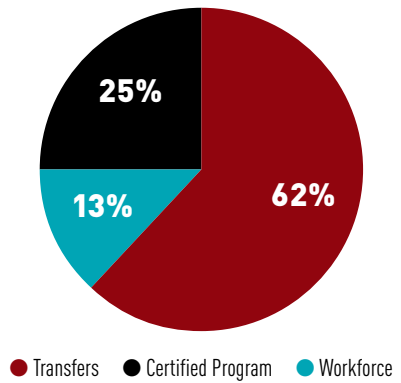
# 84%

CINC graduates pursuing advanced degrees or continuing in higher education

## GRADUATES' TRIBAL REPRESENTATION



## GRADUATES' EDUCATIONAL GOALS



## 2019 GRADUATES

Marguerite Pablo  
Roseanne Rosenthal  
Sienna Thomas  
Marzett Weatherton



*"...I felt comfortable, I didn't feel like just an ID number, I felt the camaraderie... Now my grandson went back to school!"*

~ Marguerite Pablo (Morongo Band of Mission Indians), Class of 2019

L to r: Marguerite Pablo, Sienna Thomas, Roseanne Rosenthal

## 2020 GRADUATES

Felicita Payton  
Rena Salgado



*"CINC has created a safe and culturally safe learning space that has allowed me to grow in my education."*

~ Felicita Payton (Torres Martinez Desert Cahuilla) Class of 2020

*"As an older woman, going back to school was something I always wanted to do. I wanted to seek a higher education not just for me, but for other people to see someone that looks like them, and to prove that it's never too late. Attending CINC was one of the best decisions I have made because I was in a supportive environment. There was no stopping me. Now, I am in a graduate program at UCR!"*

~ Roseanne Rosenthal (Tewa Apache), Class of 2019

## 2021 GRADUATES

Two more students are on track to complete our degree program in 2021!

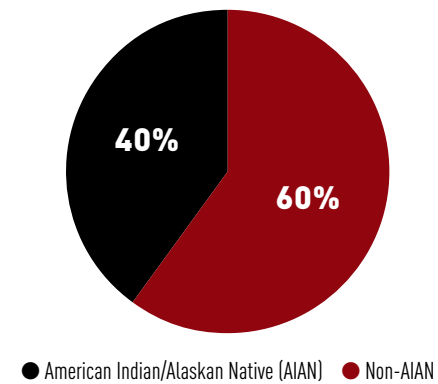


*“At California Indian Nations College all of our instructors have experience in either Native American or under-served communities and bring practical, real-life opportunities into the classroom. I am particularly proud of our Conservation of Natural Resources lab that worked with local tribes to provide students with a hands-on learning experiences on a number of reservations with tribal EPAs.”*

~ T. Robert Przeklasa, PhD  
Executive Vice President  
Chief Academic Officer



## 2019-2020 CINC FACULTY



*“It has been incredible working with the staff and students of California Indian Nations College. The mission and work of CINC is admirable and necessary to close equity gaps and increase access to higher education for our students, Native and non-Native. CINC provides the opportunity to enrich academia with a culturally-responsive curriculum rooted in Native American values, which is critical to support a diverse and inclusive society.”*

~ Dr. Annebelle Nery  
Vice President of Instruction  
College of the Desert

## ACCREDITATION

California Indian Nations College is filing for accreditation eligibility with the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC) by the end of 2021. ACCJC is a regional accrediting body recognized by the United States Department of Education, whose high standards are esteemed across the globe. Please see our timeline to accreditation on the next two pages.

We have partnered with College of the Desert to offer accredited and fully-transferable courses for our students and with the University of California, Riverside for our temporary home campus. We are grateful to both College of the Desert and University of California, Riverside for their support and cooperation as we provide a rigorous curriculum and personalized student services to address the needs of Native students.



Luke Madrigal

## IN MEMORIAM

This year, Luke Madrigal (Cahuilla Band of Indians), president of the UCR Chancellor's Native American Advisory Board began his journey. President Madrigal was instrumental to many organizations serving the local tribal communities and Indian Country in general. We are proud to have had him as a founding member of CINC. He will always be in our hearts.



UCR Chancellor's Native American Advisory Meeting

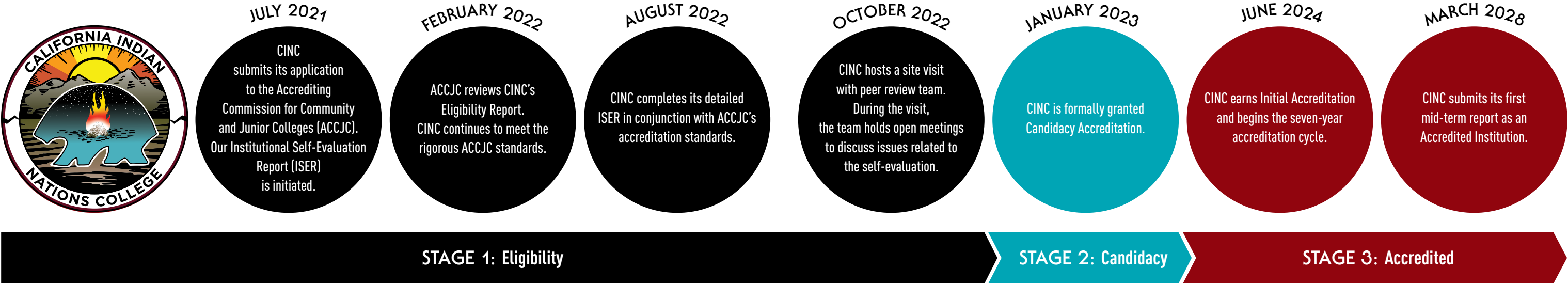
*“California Indian Nations College is a unique opportunity to increase Native student college graduation rates while nurturing the spirit and soul. Course work allows students to take accredited courses for transfer to a four-year college or university in a setting of acceptance and cultural growth.”*  
~ James C. Ramos (San Manuel Band of Mission Indians)  
California State Assemblymember, District 40



James C. Ramos

# ACCREDITATION TIMELINE

To achieve full accreditation, CINC is pursuing the three-phase process of Eligibility, Candidacy, and formal Accreditation as illustrated below.

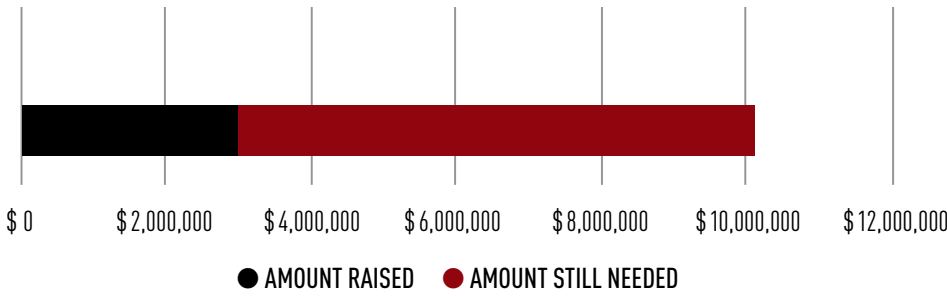


*“College of the Desert is proud to partner with California Indian Nations College. Now, more than ever, the mission of providing culturally-responsive academic curriculum is essential to support and advance the success of Native and non-Native students. It is also in alignment with our responsibility as an educational institution to promote respect for diversity in our community and around the world.”*  
~ Joel L. Kinnamon, EdD, Superintendent/President, College of the Desert

*“The California Indian Nations College has gone from vision to a reality in a very short time and I have been honored to have been a part of this process. CINC students are thriving in an environment that nurtures individualized needs, provides guidance, instills knowledge and cultural awareness, develops self-confidence, is a source of hope, and helps realize the full potential for non-traditional Native students. CINC is already making a very profound impact upon the lives of its students and their families and I couldn’t be prouder.”*  
~ Jeff Kraus, Director, Community & Local Government Relations, University of California Riverside

2018-2023: FIVE-YEAR FUNDING CAMPAIGN

Goal to Cover Operating Expenses	\$10,875,000
Amount Raised to Date	\$ 3,025,000
<b>OUTSTANDING NEED</b>	<b>\$ 7,850,000</b>



2020-2021 BUDGET

<b>OPERATIONS</b>	<b>\$ 478,575</b>
Academics	\$ 105,500
Student Services	\$ 44,000
Contracts & Fees	\$ 120,875
Board of Trustees	\$ 10,000
General Operations	\$ 151,700
Marketing	\$ 46,500

<b>PERSONNEL</b>	<b>\$ 1,184,500</b>
Academics	\$ 397,198
Student Services	\$ 197,211
Administration	\$ 409,291
Benefits/Taxes	\$ 180,800

<b>2020-2021 TOTAL BUDGET</b>	<b>\$ 1,663,075</b>
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OPERATING EXPENSES (2019-2020)

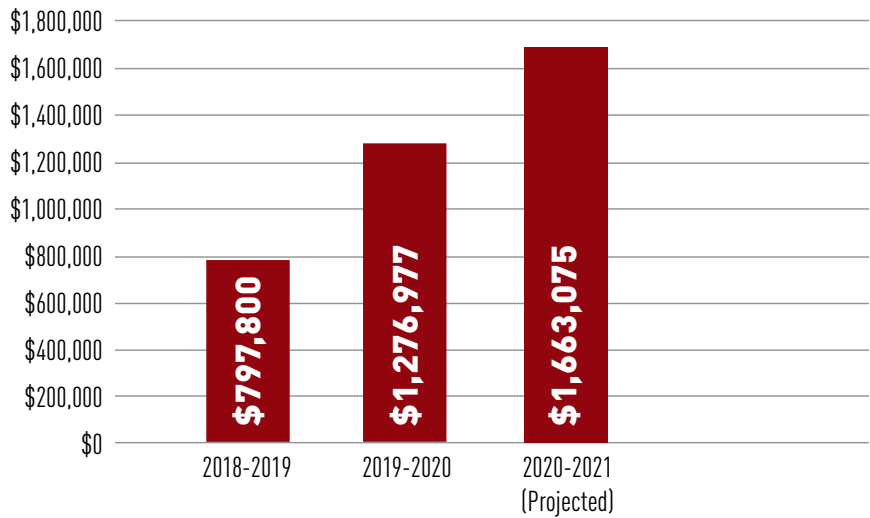
Academics	\$ 32,521
Student Services	\$ 20,981
Contracts & Fees	\$ 111,215
Board of Trustees	\$ 2,312
General Operations	\$ 104,173
Marketing	\$ 45,833
<b>Total Operating Expenses</b>	<b>\$ 317,035</b>

PERSONNEL COSTS (2019-2020)

Academics	\$ 322,860
Student Services	\$ 160,269
Administration	\$ 332,692
Benefits/Taxes	\$ 144,121
<b>Total Personnel Costs</b>	<b>\$ 959,942</b>

<b>2019-2020 TOTAL EXPENDITURES</b>	<b>\$ 1,276,977</b>
-------------------------------------	---------------------

ANNUAL EXPENSE: ACADEMIC YEARS 2018-2021



To support CINC’s development, the buildout of the College will offer unique and necessary facilities to support student success. Budget requirements include the cost of proper zoning, architectural and contractor designs, services, and maintenance. In addition to the general administration building with offices, conference rooms, campus security, and general parking, the proposed buildout aims to Include:

ACADEMICS

- Agricultural operations
- Art building with kiln
- Classrooms and lecture halls
- Culinary arts
- Gaming classroom/lab
- Museum and exhibit space
- Observatory/planetarium
- Science labs
- Theater/auditorium
- Technology labs
- Vocational program facilities
- Wind farm/solar/renewable energy

HOUSING

- Student dormitories
- Faculty housing

STUDENT SERVICES

- Alumni center
- Bookstore
- Counseling center
- Cultural center
- Day care center
- Elder center
- Fire pit
- Health center
- Library and research facility
- Student Commons
- Traditional garden space
- Veterans center
- Wellness/holistic center

SPORTS FIELDS & COURTS

- Baseball/softball
- Basketball and volleyball
- Football
- Pool
- Rock climbing wall/ropes course
- Soccer field with track
- Weight room

PRELIMINARY CONSTRUCTION SUMMARY

PROJECT	PROPOSED SQUARE FOOTAGE	COST
SITE		
Site work and infrastructure	395,300	\$ 7,907,000
CLASSROOMS		
Wood framed and stucco finish	182,300	\$ 59,235,800
MULTI-PURPOSE		
Based on CMU block building	84,000	\$ 37,800,000
ADMINISTRATION		
Based on wood framed and stucco finish	57,400	\$ 4,736,200
Estimated time to complete: 30 months		\$ 1,200,000
SUBTOTAL (DIRECT COST)		\$ 110,879,000
Insurance and Bond		\$ 2,439,300
SUBTOTAL		\$ 113,318,300
Overhead (approx 6%)		\$ 6,652,750
Contractor contingency (approx 2%)		\$ 2,217,600
SUBTOTAL		\$ 122,188,650
Inflationary contingency (approx 3%)		\$ 3,665,660
Design contingency (approx 5%)		\$ 6,109,450
PROJECTED GRAND TOTAL		\$ 131,963,760

PROPOSED CALIFORNIA INDIAN NATIONS COLLEGE CAMPUS



We anticipate grounds with sustainable irrigation systems to support flora and fauna native to California.

In accordance with our Strategic Master Plan, we are working towards accomplishing the following initiatives:

## SHORT-TERM

- Advance our student mentorship program
- Grow our student body to ensure everyone has access to high-quality higher education
- Develop additional culturally-responsive, rigorous courses to benefit Native and non-Native students
- Partner with local universities to offer genuine transfer opportunities
- Cultivate a highly qualified faculty and staff
- Enhance our high school equivalency program to increase results
- Facilitate professional development for faculty and staff
- Diversify funding streams including an endowment to sustain the College

## LONG-TERM

- Expand our degree offerings to better serve our students and tribal communities
- Implement a robust distance education program to reach even the most remote communities
- Build relevant certificate programs to meet the professional needs of our students and constituents
- Coordinate workforce development needs with tribal and local communities
- Develop an internship program for our students
- Build or purchase a physical campus at the culmination of a capital campaign
- Fully endow the College

*“...in the last 30 years, I’ve dreamed of a college in Southern California for Indigenous students where they could come to study in a nurturing and welcoming environment, where they could pursue a course of study enriched by the wisdom of traditional ways mixed with the realities of modernity, and where they could forge a path for truth telling, for the preservation of and respect for the rights of the Native community... California Indian Nations College is the fulfillment of that dream.”*

~ Henry James Vasquez (Huachichil), President,  
Native American Community Council of San Bernardino and Riverside Counties



*“Seen through the lens of culture, our education is the power that keeps our fires burning across the generations. As we look to the future, with every new student enrollment at CINC, our fire burns brighter, becoming a beacon for our people. We have arrived here, where we stand, on the shoulders of our predecessors, through the struggles and sacrifices of our ancestors and our tribes. We are here because of them; with what we learned from them, we are carrying on.”*

~ Robert Paul (Lummi Nation), President, CINC Foundation

## EXECUTIVE COUNCIL



**Celeste R. Townsend, MBA**  
(Paiute/Shoshone)  
President & CEO



**T. Robert Przeklasa, PhD**  
Executive Vice President  
& Chief Academic Officer



**Shawn Ragan, MA** (PhD Candidate)  
Executive Director  
Regulatory & Institutional Affairs



**Iselda Salgado**  
Executive Director  
Student Affairs & Student Services



**Ryan Mariano**  
Administrative Operations Manager



**Theresa Mike** (Lummi Nation)  
VISIONARY

## PROFESSIONAL CONSULTANTS

Ronald A. Stewart, PhD  
Mark Pierotti, MA



Proudly chartered by the Twenty-Nine Palms Band of Mission Indians.

## STAFF

**Joshua T.F. Cárdenas, PhD** (Onkwehonwe)  
Academic Coordinator & Instructor

**Courtney Hampton, MBA**  
Academic Coordinator & Instructor

**Faith Morreo** (Torres Martinez Desert Cahuilla Indians)  
Recruitment & Outreach Specialist

**Randy Avila** (Klamath-Modoc Tribes)  
Junior Associate

## BOARD OF TRUSTEES

**Starley Dullien, PhD**  
President

**Gerald Clarke, MFA** (Cahuilla Band of Indians)  
Vice President

**Dineen Mike** (Twenty-Nine Palms Band of Mission Indians)  
Secretary

**Robert Paull** (Lummi Nation)  
Treasurer

**Theresa Mike** (Lummi Nation)  
Founding Trustee

**Patricia A. Dixon, MA** (Pauma Band of Luiseño Indians)  
Trustee

**Thomas Dullien, PhD**  
Trustee

**Sandra Kewanhaptewa-Dixon, EdD** (Hopi)  
Trustee

**Darrell Mike** (Twenty-Nine Palms Band of Mission Indians)  
Trustee

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# PROUDLY SERVING



# EDUCATE. STRENGTHEN. EMPOWER.



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NATIONS COLLEGE

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