

2021-2022 ANNUAL REPORT

EDUCATE STRENGTHEN EMPOWER



MISSION & VISION

MISSION

California Indian Nations College (CINC) offers a culturally-responsive academic curriculum rooted in Native American values and provides personalized support to advance the success of Native and non-Native students.

PURPOSE

California Indian Nations College integrates Native American cultures, traditions, and languages in higher education.

VALUES

- Academic Freedom and Integrity
- Community Responsibility and Reciprocity
- Cultural Traditions and Healing
- Diversity and Inclusion
- Holistic Health and Well-Being
- Intellectual Engagement and Growth

VISION

California Indian Nations College empowers students to advance Native American cultures, languages, and sovereignties to promote vibrant Native, local and global communities.



FOR MANY YEARS, MRS. MIKE HAD DREAMED OF THE CHANCE TO CREATE A TRIBAL COLLEGE THAT WOULD PROVIDE THE MUCH-NEEDED EDUCATIONAL OPPORTUNITIES FOR ALL STUDENTS, REGARDLESS OF AGE, TRIBAL STATUS, OR CREED. IT IS THROUGH HER DEDICATION AND GENUINE LEADERSHIP THAT SHE WAS ABLE TO ACQUIRE THE TEAM OF TRIBAL PROFESSIONALS AND LEADERS TO CREATE CALIFORNIA INDIAN NATIONS COLLEGE.



MANAHUU (HELLO)

We celebrate another extraordinary academic year at California Indian Nations College (CINC). As we continued to experience challenges and uncertainties resulting from the global pandemic, the continuance of operating in an online and remote environment required unwavering resilience, dedication, innovative delivery of services and creativity. Even still, CINC celebrated four more graduates this year, and we held an in-person commencement at the **University of California, Riverside - Palm Desert Center**. I am extremely proud to report how this small team of CINC staff and faculty worked together to support the needs for *student success with delivery of genuine and personalized services*. What an honor it is to be part of a team that believes in a mission to change lives; but even more, a team that truly believes and genuinely supports each student at CINC.

Our team truly strengthens student success by changing instruction to adapt to the virtual and masked environment. CINC empowers each student to voice their concerns and be heard and extends educational opportunities through events and workshops. CINC also provides unique and equitable learning opportunities by securing and providing a safe learning environment with a clear path for each and every student.

These educational opportunities would not be possible without the dedicated support of Chairman Darrell Mike and the **Twenty-Nine Palms Band of Mission Indians**. And I truly thank the **Morongo Band of Mission Indians** for raising the stakes in their generous gift and their belief in CINC. Additionally, I thank the **College of the Desert** for collaborating and utilizing their pandemic relief funds to support the CINC students and to extend CINC course offerings. Furthermore, it must be mentioned, the relentless assistance by **Assemblymember James C. Ramos, 40th District** and the California Native American Legislative Caucus who continued to voice their support has been a true blessing to the College. Finally, I wish to thank the **CINC Board of Trustees** for their ongoing support and dedication to the degree of excellence that *truly and genuinely* strengthens the operations of California Indian Nations College.

I am truly excited about the future of CINC, and I am in awe of the adaptation to growth and change, and the passion that the CINC team, students, faculty, and partners hold. It is each one of you, students, faculty, staff, and our incredible tribal and community partners, that CINC is the tribal college in this wonderful state of California. Thank you all!

Nashoothui (Blessings),

Celeste R. Townsend, MBA (Gidutikad Band of the Fort Bidwell Paiute Reservation)
President & CEO



"We grew from 32 people who surrounded that table, and our administrative staff who took those ideas and brought it to fruition is phenomenal. I can't tell you how proud I am of everyone who has been associated with California Indian Nations College, and I congratulate you for having the tenacity and the will to get to this point in your education."

~ **Theresa Mike**, Founder & Lifetime Trustee (Lummi Nation)

The 2022 Commencement Ceremony was held on Saturday, June 4th at the UCR Palm Desert Center. We opened with the tobacco blessing and song from Ceremonial Leader, Kim Marcus, (Santa Rosa Band of Cahuilla Indians). We were honored to have Elder, Robert Levi, Jr. (Torres Martinez Desert Cahuilla) as the keynote speaker, followed by a personal address from Assemblymember Eduardo Garcia, 56th District.



"I'm very proud of watching this College over the last several years go from an idea to a reality."

~ **Assemblymember Eduardo Garcia**
56th District, California



"By following your dreams and pursuing an education, you gain the skills, knowledge, and expertise to build a better future for your tribe and our entire nation. Each of you possesses this immense power, once more, with its visionary curriculum that is rooted in Native American values, CINC has helped you discover your unique path in life."

~ **Congressman Raul Ruiz, MD**
36th District, California

GRADUATES

CINC GRADUATES

VICTORIA CHUBB (MORONGO BAND OF MISSION INDIANS)

AA in Liberal Arts: Business & Technology
College of the Desert/California Indian Nations College, Highest Honors

MARGUERITE PABLO (MORONGO BAND OF MISSION INDIANS)

AA in Liberal Arts: Arts, Humanities, & Communication Studies
College of the Desert/California Indian Nations College, Highest Honors
Accepted into UC Riverside Native American Studies, Fall 2022

SALLIE THURMAN (STANDING ROCK SIOUX TRIBE OF NORTH & SOUTH DAKOTA)

AA in Liberal Arts: Business & Technology
College of the Desert/California Indian Nations College, Academic Distinction

REBECCA WATERS (MORONGO BAND OF MISSION INDIANS)

AA in Liberal Arts: Business & Technology
College of the Desert/California Indian Nations College, Academic Distinction

This year, CINC recognized and celebrated four graduates, who have advanced with an Associate of Arts degree in Liberal Arts. *Special thanks* to University of California, Riverside - Palm Desert Center for hosting this treasured occasion.



(l to r)
Sallie Thurman,
Rebecca Waters,
Theresa Mike (seated),
Marguerite Pablo,
Victoria Chubb

CAL MATTERS



Victoria Chubb, center, with her cousin, Rebecca Waters, left, and niece Robyn Johnson, photographed at the Morongo Indian Reservation on Dec. 30, 2020. All three are current students at the California Indian Nations College and hope to transfer to four-year universities after completing an associate's degree. Photo by Joyce Nugent for the CalMatters College Journalism Network

Victoria [she] continues to encourage other members of her community to take at least one class at CINC. "That gets their foot in the door, and then they want to take another class and another class," Chubb said. "And next thing you know, we can have more educated people and come back to the reservation and use these skills that they learned. That's what I plan to do — use this for the benefit of my people."

California Indian Nations College

- Educate
- Strengthen
- Empower




Computer Lab

California Indian Nations College (CINC) would like to announce the open access of computer lab services with WiFi connection!

CONCURRENT ENROLLMENT

As CINC continues to work with high schools and school districts to offer college courses, we provided the opportunity to 20 students this past year so that they could get a jump start on earning college credits.

"...CINC provides that environment for us to feel welcomed in moving forward with our education. Whether it's education, culture, speaking the language, coming back acknowledging that you are Native American when others didn't even know you were Native American. There still is a need in the state of California. The graduates here continue to be the voice moving forward."

~ **Assemblymember James C. Ramos**
40th District, California
(Serrano/Cahuilla Tribe)

ASSOCIATE OF ARTS DEGREE

CINC is proud to offer an Associates Degree in conjunction with College of the Desert. We offer one degree, the Associate of Arts (AA) in Liberal Arts degree, with the following emphases:

Business & Technology

Arts, Humanities & Communications

Social & Behavioral Sciences

The Associates Degree in Liberal Arts is intended to prepare students for transfer to a wide range of baccalaureate programs or majors at a university of their choice. While additional degrees are being developed, CINC is also crafting Certificate Programs that respond to the needs and requests of the local tribal communities.

FACTS

~ American Indian College Fund reports 86% of TCU students complete their chosen program of study, while fewer than 10% who go directly from reservation high schools to mainstream colleges and universities finish their bachelor's degree.¹


~ Tribal college students are four times more likely to receive a bachelor's degree than those who enter mainstream universities.²

¹ <https://sites.ed.gov/whiaiane/tribes-tcus/tribal-college-and-universities/#:~:text=The%20American%20Indian%20College%20Fund,universities%20finish%20their%20bachelor's%20degree>

² <https://cmsi.gse.rutgers.edu/sites/default/files/Native%20American%20Student%20Success.pdf>

ADULT EDUCATION


ADULT EDUCATION CLASSES

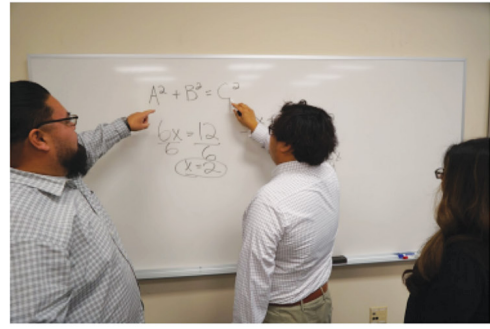


For more information, please contact
Courtney Hampton

Email:
AdultEd@CINCollege.org

Phone:
(760) 834-1040





Earn your High School Diploma with California Indian Nations College!

(in partnership with Coachella Valley Unified School District, Adult School)

- Only take the credits you need
- A custom program designed for you
- Academic and student support
- Transition to post-secondary education or work

All programs available through the generous support of the Twenty-Nine Palms Band of Mission Indians.

In May of this academic year, CINC launched the new Adult Education Program (AEP) in partnership with CyberHigh and Coachella Valley Unified School District (CVUSD), Adult School. This is not a GED program; students will receive individualized support to complete their high school diploma.

This time last year there were two students actively engaged in the GED program, with no set idea or time frame of when they could possibly be ready to test. With eight currently enrolled, these AEP students have the potential to complete their diploma programs and enroll into CINC courses by Spring 2023.

CINC aims to partner with more school districts east and west of CVUSD that use Cyber High. This new program enables CINC to connect and work with tribal organizations and tribal education departments to accommodate prospective students and those who are out-of-region.



~ **Courtney "Coach" Hampton, MBA**
Director of Adult Education



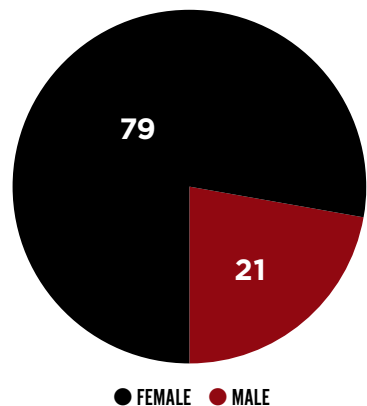
ACADEMIC YEAR 2021-22 ENROLLMENT

85
TOTAL STUDENTS

65
UNDERGRADUATE STUDENTS

69%
FIRST-GENERATION COLLEGE STUDENTS

UNDERGRADUATE GENDER DISTRIBUTION



232
STUDENTS SERVED TO DATE



36
AVERAGE AGE



67%
TRANSFERRING TO UNIVERSITIES



8
ADULT EDUCATION PROGRAM STUDENTS



20
CONCURRENT ENROLLMENT STUDENTS

Though the College is not currently required to report data to Integrated Postsecondary Education Data (IPEDS), Mr. Shawn Ragan, Vice President & COO, registered CINC and voluntarily submitted all data required for the 2021-2022 collections. CINC is now listed in "College Navigator," and our data is available through IPEDS.

IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. These data are made available to students and parents through the *College Navigator* (<https://nces.ed.gov/collegenavigator/>) college search website and to researchers and others through the IPEDS Data Center (<https://nces.ed.gov/ipeds/use-the-data/>).

"You have the foundation that CINC has given you about who we are. Now you need to take that foundation out there to non-Indians."

~ Robert Levi, Tribal Elder
(Torres Martinez Desert Cahuilla Indians)

PERSONALIZED SUPPORT

CINC is dedicated to student success and offers a variety of services to support students in their educational journey. Enrolled students also have access to the physical and digital Library and tutoring services from our partner institution, College of the Desert.

Student success is CINC's primary focus, and we recognize the need for a strong, reliable, and personalized support system. Students can schedule individual or group tutoring sessions through Mr. Roger Griffin, Registrar & Enrollment Management Director. Subject-focused writing sessions, individual and group tutoring, and open forums are available and recommended for all students. All students are welcome, including those who recently graduated from CINC to remain connected.



Roger Griffin, MA, MS

ENROLLMENT & ACADEMIC GUIDANCE

Students engage with Registrar and Director of Enrollment Management to set their academic goals.

In addition, Roger provides each student with self-service tools, early alerts and tutoring, including their personal degree planning with valuable resources and materials for academic success.

TEXTBOOK & CHROMEBOOK LOAN PROGRAM

The Textbook, Hot Spot/MiFi & Chromebook Loan Program (TCLP) is a program available for all CINC students. Textbooks, MiFis, and laptops are the largest out-of-pocket expenses for our students. With CINC's partners and donors, CINC assists all students in need. The TCLP was initially created due to the effects of technological challenges resulting from the COVID-19 pandemic; however, it has become a standing program to ensure all students have that equitable platform of resources.

"As a first time student at CINC I felt at home and so welcomed by everyone! Trying to reconnect is hard in itself but with CINC I don't feel outta place. Thank you so much."

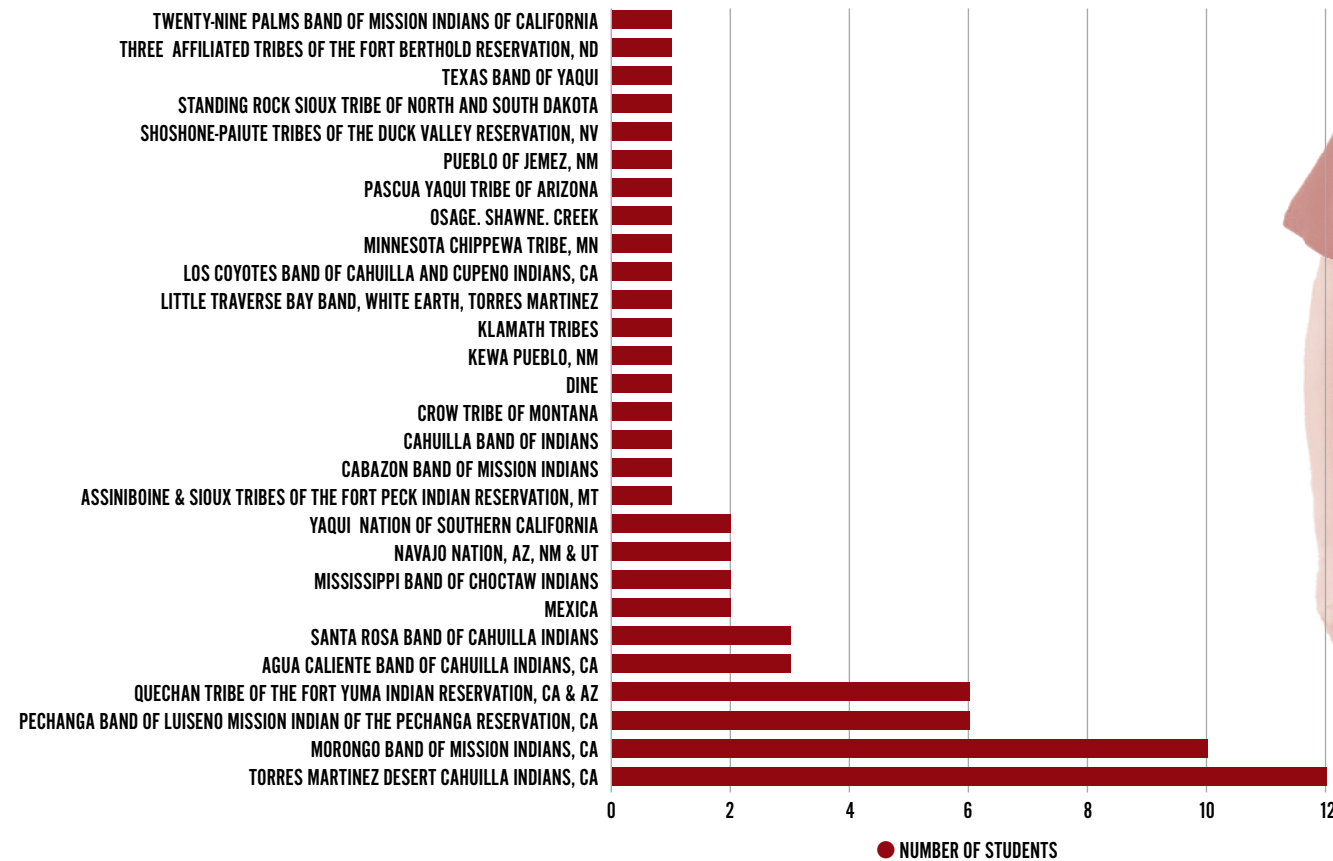
~ Lorena Moreno, Student
(Pala Band of Mission Indians)

60
TRIBES SERVED AND
REPRESENTED IN CINC'S
2021-22 STUDENT
ENROLLMENT

CINC is extremely proud of the tribal nations represented each year. We have served a student population representing over 60 federally recognized tribes; and we are proud to note that there are many who are citizens of tribes that are unrecognized by the state or federal governments. CINC is proud to provide educational opportunities to ALL, this includes tribal and non-tribal students, Indigenous and those of any national origin.

2020-2021 STUDENT TRIBAL AFFILIATION

(Leading Tribes with highest enrollment, representing 50% of CINC's Tribal Affiliation)



This year the student body elected two fellow-students to initiate the CINC Student Government. They are charged with managing and hosting an array of events, activities, programs, initiatives and policies around the college. Ms. Lorna Johnson Stanley, citizen of the Agua Caliente Band of Cahuilla Indians was elected as President, and Ms. Rayola Eder, citizen of the Assiniboinne and Sioux Tribes of the Fort Peck Indian Reservation. These ladies arranged for their first event to support their student community; and we are excited to see what they bring next year!



Juan, son of Student Government President, Ms. Lorna Stanley Johnson is one who volunteers and joins the CINC team as much as he is able. Thank you both for your support and service!

"Miyaxwen/Miyawah, Californian Indian Nations College-Cahuilla Culture Workshop provided valuable insights into Cahuilla culture. Each instructor offered their expertise (e.g., language, gourd and bracelet making, creation stories by lecture or bird songs) and each course interweaved providing a diverse workshop that Cahuilla community members and non-members could enjoy. Additional workshops preferably with a virtual option would benefit our continued learning, especially for those of us who live out of the County. Ačama-Thank you."

~ Christina "Nina" Madriles, MBA
Summer 2022 Workshop



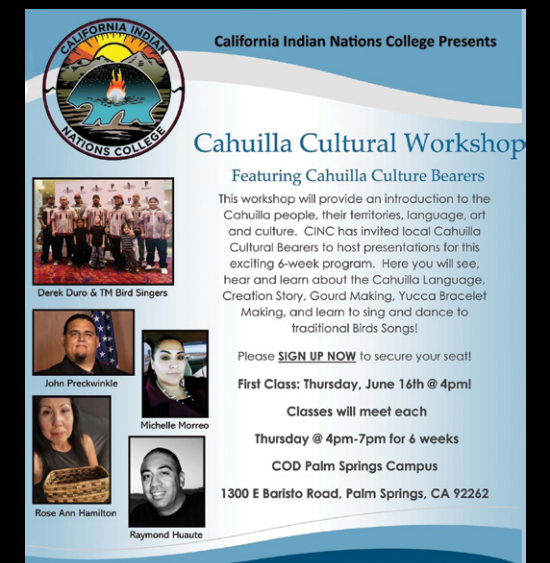
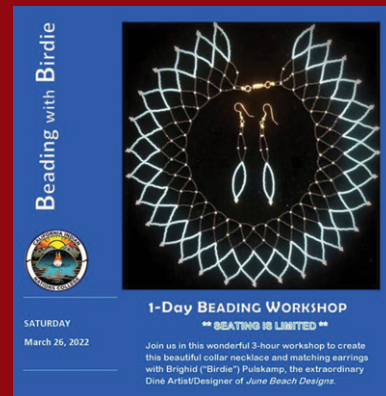
Miss Sherman, Mya Begae, Sherman Indian HS Class of 2022 and her father (Dine)



Jeremy Vigil, Sherman Indian HS Class of 2022 (Tule River Yokut)

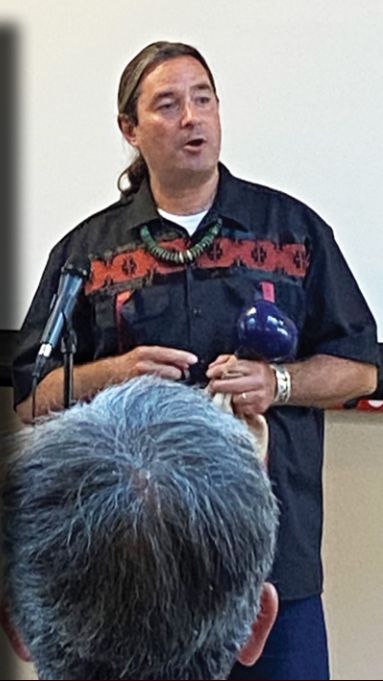
This year we celebrate our cultural heritage, our language revitalization, and our vitality through virtual and in-person workshops and events. As customary, CINC provided workshops and events, at no cost, for our students and the general public.

- ~ Beading with Birdie
- ~ California Indian Day
- ~ Cahuilla Cultural Workshop
- ~ Earth Day Celebration
- ~ Every Child Matters
- ~ Family Night Gala
- ~ Indigenous Peoples' Day
- ~ Inaugural Student Government Event
- ~ Student Orientation
- ~ Women in Leadership



COMMUNITY ENGAGEMENT

CINC students, staff, faculty, Trustees and partnerships engaged in events and activities to bring awareness of *the* tribal College in California. We participated and attended various college fairs, town halls, awards ceremonies, and local powwows. CINC participated in the Native American Heritage Month celebrations, Native Americans and the History of California's Educational Systems, and hosted the California Legislative Native American Caucus Roundtable.



C.I.N.C, RSBCIH & HDR@UCR

STOP COVID-19 VIRTUAL TOWN-HALL

JOIN US FOR OUR VIRTUAL TOWN HALL TO HELP YOU STOP COVID

TUESDAY 11/09/2021
5:00PM to 6:00PM

Get your COVID-19 questions answered by medical professionals

attend for a chance to win a gift card!



You are cordially invited you to

Assemblyman James C. Ramos
California Legislative Native American Caucus
Roundtable Luncheon

Agua Caliente Resort Casino Spa Rancho Mirage (Ballroom)
32-250 Bob Hope Dr,
Rancho Mirage, CA 92270

Friday, December 3, 2021 at 11:30 am

DOROTHY RAMON

LEARNING CENTER, INC.

Gather Again at the Gathering Hall.
Join Us! Save & Share Native American Cultures.
May 2, 2022, 127 N. San Geronio Ave., Banning.

5 p.m. RECEPTION

6 p.m. LECTURE

Co-sponsored by
The San Geronio Pass Historical Society, and
The Rupert Costo Endowment of UC Riverside

Celebrate the 501(c)(3) Nonprofit Center with Native American Elder & President Ernest Siva. Visit. Shop. Relax with traditional music. Enjoy yummy food courtesy of the Rupert Costo Endowment of UC Riverside

"The Treaty of Temecula: A Story of Invasion, Deceit, Stolen Land, and the Persistence of Power," by Dr. Sean Milanovich. This treaty changed national history in January 1852, but most scholarly work leaves out the Native American voice — until now.





CINC & CSUSB
Fall Virtual College Fair

October 22, 2021, 3:00 pm – 4:30 pm

Our community partnerships truly strengthen the capacity to which CINC is able to bring awareness of **the** tribal College. With the ongoing support of College of the Desert and President Martha Garcia; the University of California Riverside, Assemblymember Eduardo Garcia, and many more, California Indian Nations College continues to offer **fully-accredited** courses.



Martha Garcia, College of the Desert President



"It has been a pleasure working with CINC! The students were inspiring as we all connected through engaging discussions about art and culture. We also appreciate how supportive and dedicated Roger is. Thank you for this experience!"

~ **Maria Landsberg**, Professor of Art History
College of the Desert



Assemblymember Eduardo Garcia
56th District, California



We are truly honored to receive support from our partners and donors of the tribal communities. CINC students receive full access to culturally-responsive academic curriculum rooted in Native American values and personalized student support, at no cost. Credits earned are transferable to four-year institutions of the student's choice. It is through the continued partnerships, support, and belief in the CINC mission that we are able to do so.



"CINC recognizes that there are some, lucky enough, to be raised around our elders and have thoughts and ideas to share. My professors at CINC have welcomed this knowledge and even fostered it. To me, as a fairly new student, I find this extremely invaluable, because it tells me, my culture is important, and that as a student I am teachable, and as a native I am valuable. Thank you CINC, for giving me a chance. I accept it with an open heart."

~ **Aaron Saubel**, Student
(Los Coyotes Band of Cahuilla and Cupeño Indians)



BOARD OF TRUSTEES

CINC's Board of Trustees are an appointed group of elite professionals who are charged with the responsibility to ensure that the best interest of the stakeholders are accomplished by way of the College president. Together they safeguard the College's development and growth, assets, and reputation.



Joel Kinnamon
President
Emeritus, College of the Desert



Gerald Clarke
Vice President
(Cahuilla Band of Indians)



Dineen Mike
Secretary
(Twenty-Nine Palms Band of Mission Indians)



Theresa Mike
Treasurer, Founder & Life-Time Trustee
(Lummi Nation)



Patricia A. Dixon
Trustee
(Pauma Band of Luiseño Indians)



Sandra Kewanhaptewa-Dixon
Trustee
(Hopi)



Jeff Grubbe
Trustee
(Chairman, Agua Caliente Band of Cahuilla Indians)



Darrell Mike
Trustee
(Chairman, Twenty-Nine Palms Band of Mission Indians)



Robert Paull
Trustee
(Lummi Nation)



Heather Torres
Trustee
(San Ildefonso Pueblo, Navajo)



Thomas Torte, Jr.
Trustee
(Chairman, Torres Martinez Desert Cahuilla Indians)

2020-2021 FACULTY

Veronica Daut, EdD
Professor, Sociology
College of the Desert & CINC

Gwendolyn Earle MBA, DTM
Professor, Business
College of the Desert & CINC

Eric Elliot, PhD
Professor, Language
Palomar Community College & CINC

Donna Greene, MA
Professor, First Year Seminar
Instructional Design & Distance Ed, Coordinator
College of the Desert

Roger Griffin, MA, MS
Professor, Political Science
California Indian Nations College

Courtney Hampton, MBA
Professor, Business Administration
California Indian Nations College

Robert Holmes, Jr., MBA
Professor, Human Relations
College of the Desert & CINC

Charles Land, MS
Professor, Natural Resources
College of the Desert & CINC

Steve Larkin
Professor, Kinesiology
College of the Desert & CINC

Kevin Lyons, MFA
Professor, Films
San Bernardino Valley College & CINC

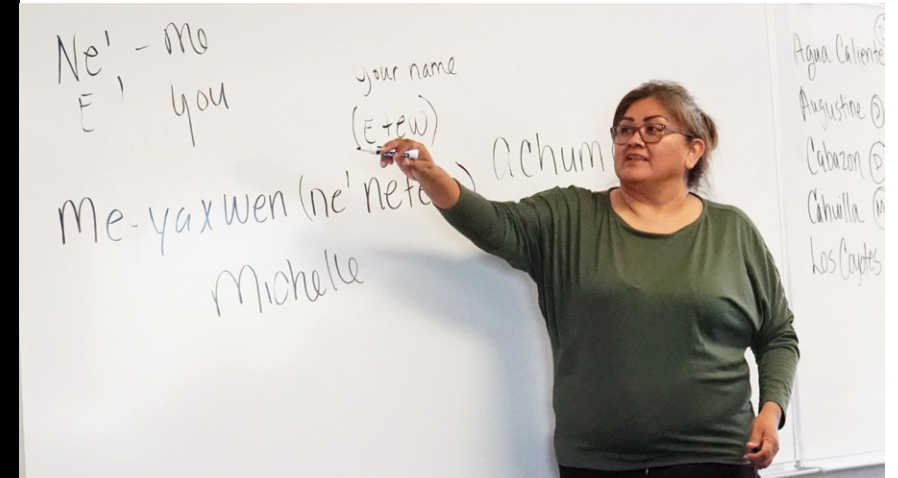
Faith Morreo, Instructor, Language
Torres Martinez Desert Cahuilla Indian

Carol Park, MFA, PhD candidate
Professor, English
University California Riverside & CINC

Phil Parker, MBA
Professor, Natural Resources
College of the Desert & CINC

Alfonso Taboada, MEd
Instructor, Higher Education
Coachella Valley Unified School District

In response to the ongoing COVID-19 concerns and the pandemic aftermath, the faculty of CINC are dedicated professionals who ensure the continuity and accessibility for each of our students through online and remote access for instruction, office hours, tutoring, and any requested assistance. Their innovative approach to expand online presence and communicative networks for students by incorporating web portal access, social media, Populi, personalized phone calls along with other modalities to ensure students are informed and provided with the vast resources and support services is truly appreciated.



"I am a new Professor for CINC. I have received excellent support from the staff, especially Courtney Hampton, in setting up my courses. They have gone out of their way to help me."

~ **Steve Larkin**
Professor-Kinesiology



"I appreciate all the assistance provided to me as an instructor and to the students by the CINC counselors and staff. The additional help and resources really do contribute to the students' success in meaningful ways."

~ **Donna Greene, MA**
Professor, First Year Seminar

FACULTY

CINC IN THE NEWS



“CINC was the wind, fire, and the push come to love. Unbeatable, when I was about to give up CINC opened doors, after hours, and I feel supported by and encouraged by, CINC.”

~ **Becky Rambeau, Student**
(Bishop Paiute Tribe)

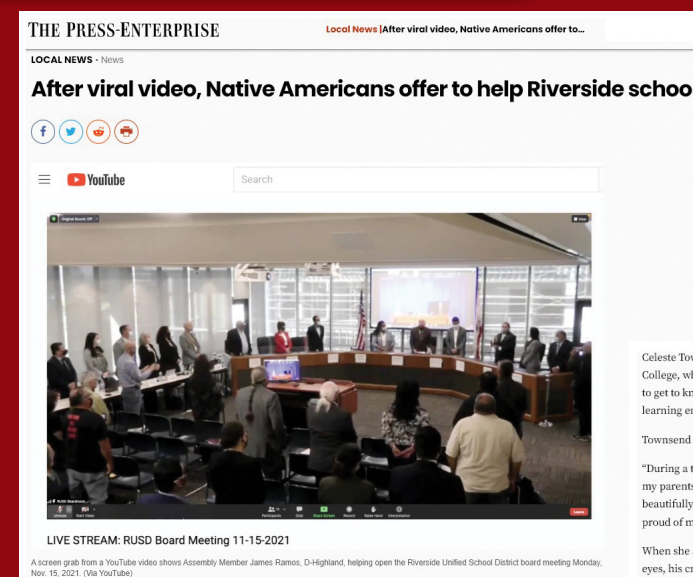


"I believed in me, because CINC believed in me."



“CINC is more than just a college, it is an asset to our community. CINC’s mission and commitment to provide equitable access to education that focuses on Native American students is unique and successful. Working with CINC students is amazing. I’m proud to be serving as a CINC faculty member. CINC students are dedicated and motivated to learn, and their success are inspirational. CINC students are poised to become our next community leaders.”

~ **Carol K. Park**, Professor-English
UCR Graduate Student | GSR
Ethnic Studies | YOK Center



Celeste Townsend, who lives in Riverside and is president and CEO of California Indian Nations College, which is in the process of obtaining accreditation, said it is crucial for Riverside teachers to get to know students' cultural backgrounds, show respect for each student and provide a safe learning environment.

Townsend said she did not feel safe at one point.

"During a trip to see my grandmother on the Duck Valley Indian Reservation in Owyhee, Nevada, my parents bought me the most wonderful T-shirt – it was a mustard-gold color with this beautifully painted neckline of a gorgeous native collar-necklace," she told the board. "I was so proud of my new shirt and wore it the first day I went back to my grade school classroom."

When she arrived, a student — “I still remember his first and last name and can see his bright blue eyes, his creamy white skin laced with freckles” — made fun of her, she said.

Townsend recalled that the boy said, "That's for Indians' and then proceeded to mock the Indian war cry - waving his hand over his mouth, hooting."

She said she was embarrassed and never wore the shirt to school again.

"I quickly understood that my T-shirt, my identity, represented a difference between me and that boy – that difference was and still is – that I am Indian," she said.

RELATED LINKS

3 lawmakers to discuss Riverside teacher's mock Native American dance

After Riverside teacher's mock Native American chant, officials announce plan

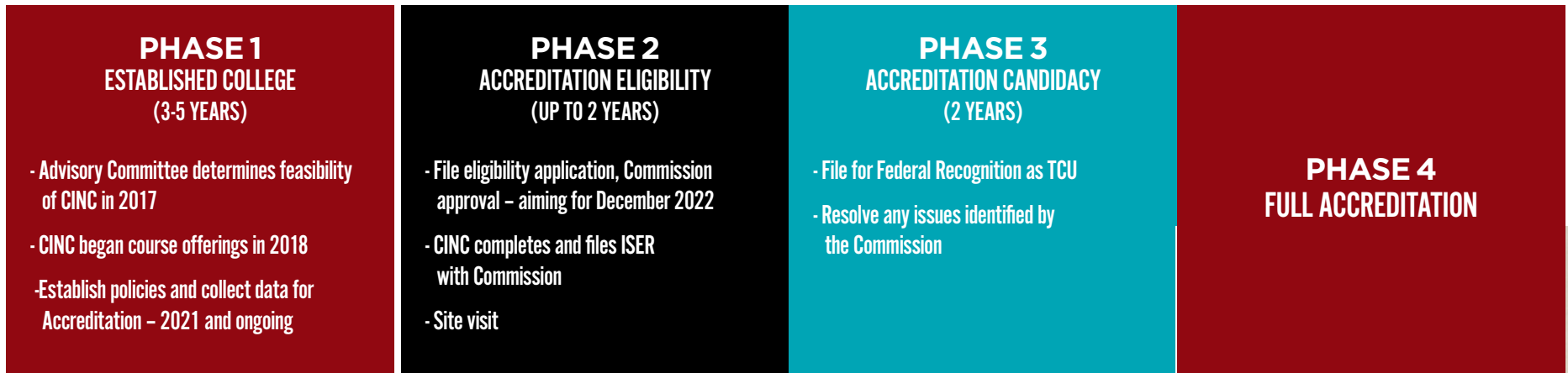


CINC is diligently working to rebuild staff, advance the College's purpose, and infuse American Indian language, customs, and traditions through course offerings and community services. The Accreditation Commission for Colleges & Junior Colleges (ACCJC) is aware of CINC's developments and of CINC's intent to file for eligibility by the end of 2022, followed by candidacy in late 2024.

The work of strategic planning, accreditation preparation, and organizational development is fundamentally intersectional. CINC must secure a strong institutional strategy that is reflected in a "strategic plan" that is both aspirational and practical. CINC has secured professional consultants to implement that strategy to further ensure its readiness for accreditation and to continue to develop as the accredited tribal educational institution of California and work with our southern and northern sister institutions.

2017

2022



"CINC has not only helped me with academics, but it has also connected me with a network to allow a policy change with my daughter's district policy. I'm so grateful for all the work CINC has put forth to make lives better."

~ Regina Vasquez, Student
(Navajo Nation)

Our goal is to submit for eligibility status through the states accreditation commission. However, we also aim to establish a resource platform for other emerging colleges to utilize. In September 2018, CINC began a coalition with Kumeyaay Community College (KCC) located in Rancho San Diego and California Tribal College (CTC) located in Sacramento. Together all three tribal colleges look to attain accreditation and provide high-quality educational opportunities throughout the state.

The three colleges meet monthly to discuss the necessities to develop distinct course offerings, the challenges we all face as there are zero resources for emerging tribal colleges and ways to create awareness throughout the state's tribal communities. It is the lack of financial support and guidance from both state and federal governments that remains to be a challenge. Together we support each other in the educational opportunities and services we all provide to our many tribal nations. For information on any of the three locations, please visit and click on the respective logo: www.tribalcolleges-cc.org



"Weaving the web of success for our family."
~ Victoria Martinez, Student
(Gabrieleño Band of Mission Indians and Pit River Tribe)





Chairman Charles Martin
(Morongo Band of Mission Indians)



As CINC transitions back into the office and continues to resolve the aftermath of the COVID-19 pandemic, the College was blessed to receive the news from chartering tribe, Twenty-Nine Palms Band of Mission Indians and their \$9M commitment to the continued development of CINC. Additionally, Morongo Band of Mission Indians stepped to the plate and generously provided CINC with \$100K! Cahuilla Band of Indians have been a multi-year donor to the College as well as Southern California Edison and the Highlands 3:23 Fund. The CINC students, staff, faculty and Board thank you all for your belief in the CINC mission and believing in our students. Together, with your continued support, we will educate, strengthen, and empower our local and tribal communities.

OPERATING EXPENSES (2021-2022)

| | |
|------------------------------|------------|
| Administration | |
| Contracts, Licenses and Fees | \$ 230,833 |
| Computing & Communications | \$ 33,359 |
| General Operations | \$ 125,339 |
| Board of Trustees | - |
| Student Services | \$ 39,994 |
| Recruitment/Outreach | \$ 5,129 |
| Total Operating Expenses | \$ 434,654 |

PERSONNEL COSTS (2021-2022)

| | |
|----------------------------|------------|
| Administration (All Staff) | \$ 651,266 |
| Benefits & Fees | \$ 168,110 |
| Total Personnel Costs | \$ 819,376 |

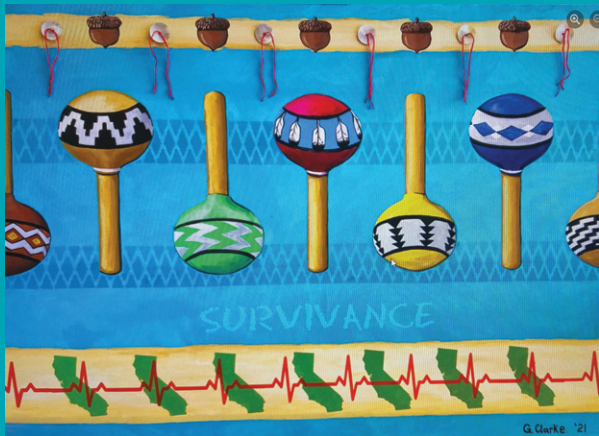
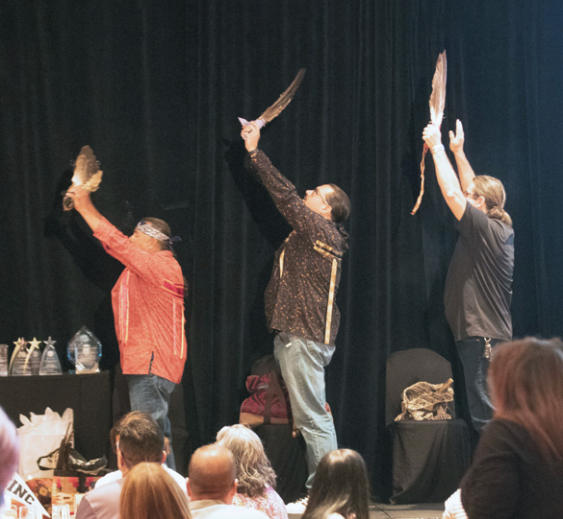
REVENUES/INCOME (2021-2022)

| | |
|--|--------------|
| Carry forward from 2020-21 | \$ 756,783 |
| Student Tuition and Fees | - |
| Grants | \$ 80,250 |
| Tribal Contributions | \$ 114,504 |
| Private Donor Contributions | \$ 29,250 |
| Other Sources (Events, Activities, CINC merchandise, etc.) | \$ 19,429 |
| Net Assets - Chartering Tribe Commitment | \$ 950,000 |
| Total Revenue and Income | \$ 1,950,000 |

LIABILITIES (2021-2022)

| | |
|-----------------------|--------------|
| Foundation | \$ (14,405) |
| Payroll | \$ (91,110) |
| Total Personnel Costs | \$ (105,515) |

It is with the grant assistance from San Manuel Band of Mission Indians that CINC was able to hire our new Director of Development, Mr. Adolfo Velazquez. Mr. Velazquez is charged with strengthening the College's sustainability through community outreach and engagement. The first Family Night Gala was held at the Agua Band of Cahuilla Indians Resort Casino Spa, Rancho Mirage, Cahuilla Ballroom. With over 230 in attendance, donated items from the local community, and handcrafted items made by students, CINC raised over \$17K for this first-time event! CINC excitedly awaits future events and activities organized through our new Development office, and we hope you continue to join us!



EXECUTIVE LEADERS



Celeste R. Townsend, MBA
President & CEO
(Gidutikad Band of the Fort Bidwell
Paiute Reservation)



Shawn Ragan, MA
(PhD Candidate)
Vice President & Chief Operations Officer



ADMINISTRATION



Joanna Blackstone
Finance & Administrative Assistant



Ryan Mariano
Administrative Operations Manager



Adolfo Velazquez, MPA
Director of Development



Dr. Ronald Stewart
Professional Consultant



Sam Moore
Technical Support

PROJECT MANAGEMENT

Ryan Mariano
Shawn Ragan
Celeste Townsend

PHOTOGRAPHY

Randy Avila
Courtney Hampton
Ryan Mariano

GRAPHIC DESIGN

Mark Duebner Design

PRINTING

Xpress Graphics & Printing
Palm Desert

ENROLLMENT | RECRUITMENT STUDENT SERVICES



Randy Avila
Administrative & Recruitment
Specialist
(Klamoth-Modoc Tribes)



Roger Griffin, MA, MS
(PhD Candidate)
Director of Enrollment Management
and Registrar Officer



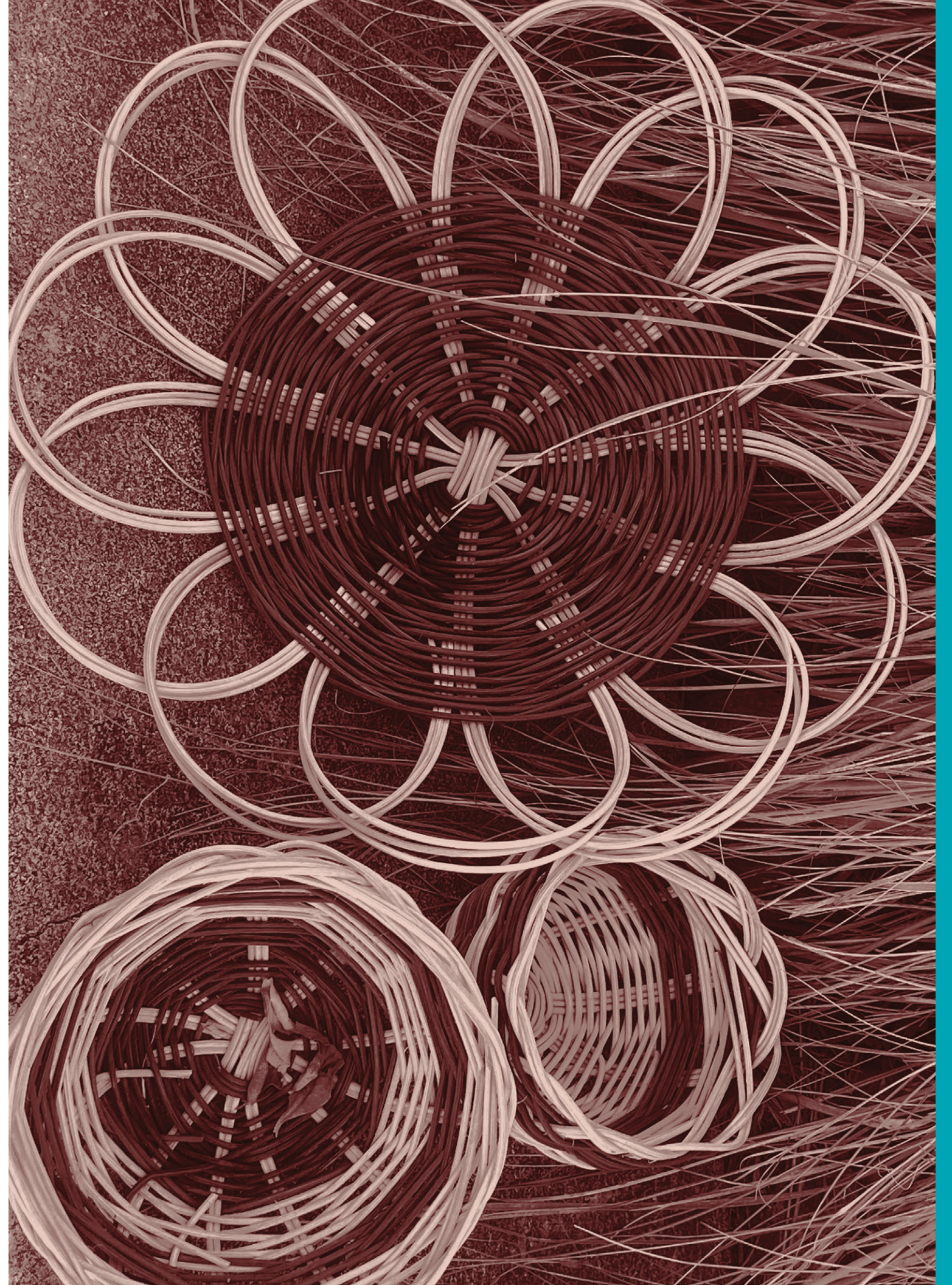
Marli Bacca
Administrative Assistant to the VP



Courtney Hampton, MBA
Communications Specialist and
Director of Adult Education



Faith Morreo
Recruitment & Outreach Specialist
(Torres Martinez Desert Cahuilla Indians)



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CALIFORNIA INDIAN
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75080 Frank Sinatra Drive, Suite 222
Palm Desert, CA 92211

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