

ANNUAL REPORT

2022 - 2023

EDUCATED ♦ STRENGTHENED ♦ EMPOWERED



75080 Frank Sinatra Drive | Palm Desert, CA 92211 | CINCollege.org

PRESIDENT & CEO

Thank you for being a part of the California Indian Nations College (CINC) community. This annual report depicts the academic journey of our 2023 graduates and highlights the exponential growth and significant accomplishments the College has experienced. With record-breaking enrollment numbers and financial support, CINC is proud to continue providing you with academic excellence, equal opportunities, and personalized services – all with a genuine devotion to cultural responsiveness. At CINC, we offer a safe learning environment that honors and respects the identities of Native Americans, American Indians, First Peoples of the United States, and all people. Our commitment to our students and the community is truly at the heart of our mission.

The accomplishments highlighted in this report are only possible through the continued support of our chartering tribe, the Twenty-Nine Palms Band of Mission Indians. With their unsurpassed support and belief in CINC, we offer Associate of Arts degree programs, an Adult Education program, cultural and academic workshops, and resources to enrich and expand knowledge. These programs, resources, and services strengthen academic persistence and empower us to better serve our students, faculty, staff, and our local and tribal communities.

Additionally, we are indebted to all our partners: the San Manuel Band of Mission Indians, Morongo Band of Mission Indians, Cahuilla Band of Indians, and the continued support from College of the Desert, California State University, San Bernardino, and the University of California, Riverside. These partnerships play a vital role in ensuring cultural responsiveness, celebration of diversity, and equitable accessibility throughout and long after a student's academic journey at CINC. Together with you and our partners, we will persevere and build a College that meets the unique needs of our students and Tribes – changing lives for generations to come.

On behalf of the CINC Board of Trustees, faculty, staff, and partners, I welcome you to California Indian Nations College. Together we support and celebrate your educational path, and we celebrate everyone taking the important step towards academic achievement!

Pesa Mu (Thank you all).



CELESTE TOWNSEND, MBA

Gidutikad Paiute, Fort Bidwell Indian Community & descendent of the Duck Valley Shoshone/Paiutes



Assemblymember James Ramos, Dr. Joel Kinnamon, Theresa Mike, President Townsend, and Student Government President Lorna Johnson Stanley



Mr. & Mrs. Galen "Chief" Townsend, Celeste's parents, who are always here to support the College and President Townsend

Dr. Joel Kinnamon, Chair of the Board of Trustees, and President Townsend at Commencement 2023



FOUNDER & LIFETIME TRUSTEE

THERESA MIKE (SI-MI-HLOT)

Lummi Nation



Theresa Mike (Si-Mi-Hlot) was born and raised in the Lummi Nation in Washington State. Raised with humility on the reservation, her parents instilled a strong value for education that fueled her enduring motto: "Never stop learning." Alongside her husband, Dean Mike, a citizen of the Twenty-Nine Palms Band of Mission Indians, she co-founded Spotlight 29 and Tortoise Rock Casinos. Prior to founding California Indian Nations College, she played prominent roles in the establishment of the Northwest Indian College Foundation, the Theresa A. Mike Scholarship Foundation, and the Native American Land Conservancy.

On May 5, 2023, the Women Leaders Forum of the Coachella Valley (WLF) hosted a special luncheon to recognize several powerful women in the desert area. Mrs. Mike received the Helene Galen Excellence in Education Award.

She shared encouraging words at this year's Commencement Ceremony, among them inspiring the graduates to: "Be the word. Be the beacon that brings others to the table."



MISSION

California Indian Nations College (CINC) offers a culturally- responsive academic curriculum rooted in Native American values and provides personalized support to advance the success of Native and non-Native students.

“[The] Native perspective and wealth of knowledge is the representation that I as a Native American have always wanted in education.”

~Anonymous Student Comment

Vision

California Indian Nations College empowers students to advance Native American cultures, languages, and sovereignties to promote vibrant Native, local and global communities.

Purpose

California Indian Nations College integrates Native American cultures, traditions, and languages in higher education.

LeeAnne Methot
(Quechan Tribe of
Fort Yuma), 2023
Graduate



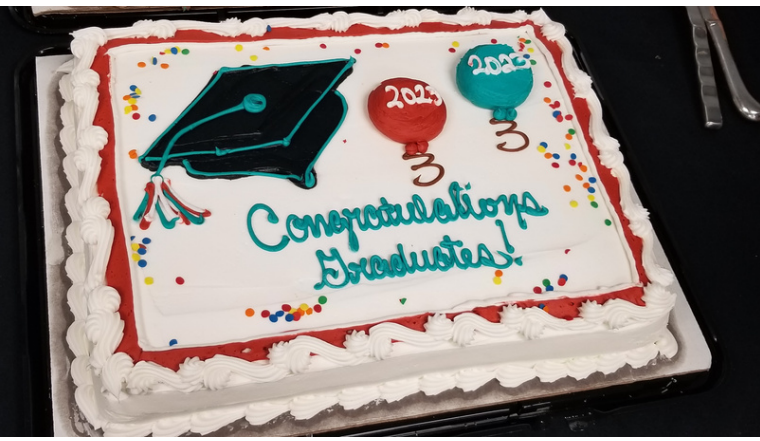
Dr. Sean Milanovich (Agua Caliente
Band of Cahuilla Indians) with the
Pai nik tem Bird Singers and
Assemblymember James Ramos
(Serrano/Cahuilla),
Commencement 2023



Values

- Academic Freedom and Integrity
- Community Responsibility and Reciprocity
- Cultural Traditions and Healing
- Diversity and Inclusion
- Holistic Health and Well Being
- Intellectual Engagement and Growth

ACCREDITATION



CINC Students and Trustee Sandy Kewanhaptewa-Dixon (Hopi) at the Tule Boat launch, hosted by Kumeyaay Community College



● Partnership with College of the Desert

While undergoing the accreditation process, CINC offers fully accredited courses through its partnership with College of the Desert (COD). Students are dually enrolled at both CINC and COD and take courses at CINC. Classes are fully transferrable to the California State University, the University of California, and independent colleges and universities. Through this partnership, CINC students receive the benefit of access to services from both institutions, while experiencing a culturally-responsive academic curriculum rooted in Native American values.

COD is accredited through the Association of Community Colleges and Junior Colleges, Western Association of Schools and Colleges (ACCJC). For more information on ACCJC, please visit: <https://accjc.org>



● CINC's Accreditation Status

At its May 25, 2023 meeting, the Eligibility Committee of the Accrediting Commission for Community and Junior Colleges reviewed the Eligibility application submitted by California Indian Nations College and deemed California Indian Nations College eligible to apply for Candidacy status. Eligibility indicates that an institute demonstrates that it meets all of the Commission's Eligibility Requirements. Eligibility does not establish a formal relationship between the Commission and the institution. Inquiries about accreditation should be made to the Commission office: ACCJC, 428 J Street, Suite 400, Sacramento, CA 95814; (415) 506-0234; accjc@accjc.org.



COMMENCEMENT

- **AnnaBelia Xóchitl Taboada-Carrillo** (Chicana/Purepecha/Yaqui)
 - AA in Liberal Arts: Business & Technology
- **Christopher William Cotton** (Descended from Cherokee Nation)
 - Adult Education Diploma
- **Rayola Eder** (Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, Montana)
 - AA in Liberal Arts: Business & Technology
- **Lynda D. Hernandez** (Santa Rosa Band of Cahuilla Indians)
 - Adult Education Diploma (currently pursuing an AA in Liberal Arts: Arts, Humanities, & Communication Studies at CINC)
- **Gabriella Frances Marquez** (Agua Caliente Band of Cahuilla Indians and Pala Band of Mission Indians)
 - Adult Education Diploma (currently pursuing an AA in Liberal Arts: Arts, Humanities, & Communication Studies at CINC)



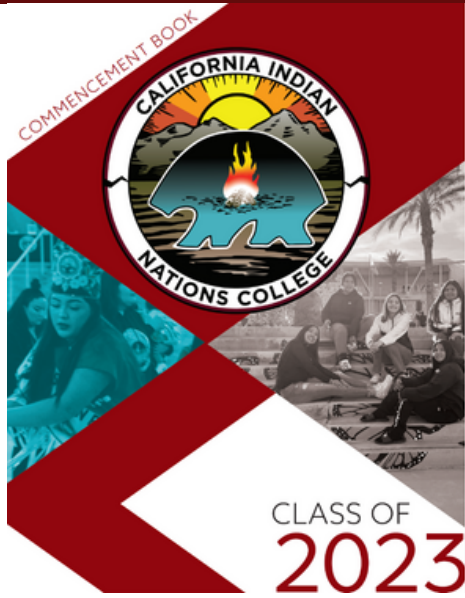
Traditional Blessing by Kim Marcus (Santa Rosa Band of Cahuilla Indians) and his family, joined by Dr. Sean Milanovich (Agua Caliente Band of Cahuilla Indians)



Keynote by Dr. Stanley Rodriguez (Iipay Nation of Santa Ysabel), President of Kumeeyaay Community College

- **Albert Alexander Martinez**
 - AA in Liberal Arts: Business & Technology
- **LeeAnne Beatrice Methot** (Quechan Tribe of the Fort Yuma Indian Reservation California & Arizona)
 - AA in Liberal Arts: Social & Behavioral Sciences
- **Rachel Domonique Montañez** (Descendant of Gidutikad Paiute Band of Fort Bidwell Indian Community and descendant of the Shoshone-Paiute Tribes of the Duck Valley Indian Reservation)
 - AA in Sociology (Fall 2023)
- **Claudia Janeth Armenta Santoyo** (Mexico)
 - AA in Liberal Arts: Social & Behavioral Sciences
 - AA in Political Science (College of the Desert)
- **Gabriela Armenta Santoyo** (Mexico Guamares)
 - AA in Liberal Arts: Social & Behavioral Sciences
 - AA in Political Science (College of the Desert)
- **Rose Nanette Saubel** (Torres Martinez Desert Cahuilla Indians)
 - AA in Liberal Arts: Arts, Humanities, & Communication Studies
 - AA in Art History (College of the Desert)
- **Jordan Elizabeth Solis** (Lummi Tribe of the Lummi Reservation)
 - AA in Sociology (College of the Desert)
- **Alfonso A. Taboada**
 - AA in Liberal Arts: Social & Behavioral Sciences
- **Regina Terry Vasquez** (Navajo Nation, Arizona, New Mexico, & Utah)
 - AA in Liberal Arts: Business & Technology





Ms. Naomi Miguel (Tohono O'odham), Executive Director, White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities, Office of the Secretary



Dr. Jason Cummins, Deputy Director (Apsalooke Nation), White House Initiative on Advancing Educational Equity, Excellence, and Economic Opportunity for Native Americans and Strengthening Tribal Colleges and Universities, Office of the Secretary



California Assemblymember James C. Ramos (Serrano/Cahuilla) presenting certificates to the CINC graduates



Staffmembers Courtney Hampton and Roger Griffin, above. Graduates getting blanketed by Elders-in-Residence Martie Pablo (Morongo Band of Mission Indians) and Kim Marcus (Santa Rosa Band of Cahuilla Indians), below



DEGREES

"[The] Native perspective and wealth of knowledge is the representation that I as a Native American have always wanted in education."

~Anonymous Student Comment



CINC offers an Associate of Arts in Liberal Arts degree. Students can choose from one of the three following emphases:

Business & Technology

Arts, Humanities & Communications

Social & Behavioral Sciences

The Associate of Arts in Liberal Arts degree is intended to prepare students for transfer to a wide range of baccalaureate programs or majors at a university of their choice. While additional degrees are currently being developed, CINC is also crafting Certificate Programs that respond to the needs and requests of the local tribal communities.



ADULT EDUCATION

CINC partners with the Coachella Valley Unified Schools District to support students as they progress toward completing their high school diploma. The first year of the partnership has been highly successful. In the inaugural year, eighteen students enrolled in the Adult Education program and three completed their high school diplomas. Two of the three Adult Education graduates have matriculated to CINC as undergraduate students.



Tribal Colleges positively impact employment opportunities for the Native American community. Nearly 75% of TCU graduates report primary employment within their American Indian communities.

~American Indian College Fund, 2019



18
ADULT
EDUCATION
STUDENTS



"The most effective aspect of this course was the choice of guest speakers representing Native artists, educators, and identifying issues that Native communities are passionate about."

~Anonymous CINC Student

Ms. Courtney Hampton "Coach"
Director, Adult Education
Interim Director, Admissions



ENROLLMENT, DATA

10.84
AVERAGE
CLASS SIZE

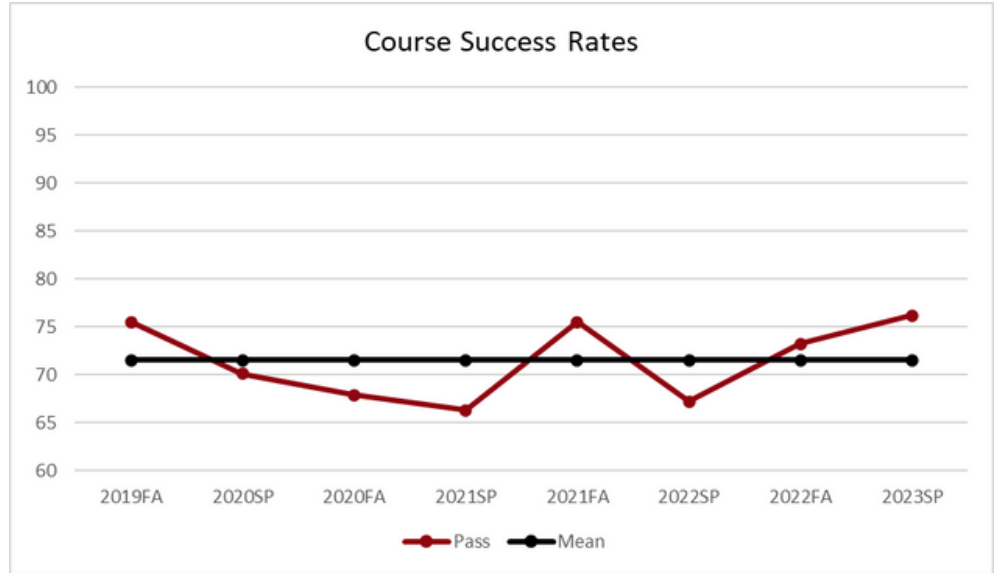
72%
HISTORIC COURSE
SUCCESS RATE

87.5%
STUDENTS WHO PARTICIPATED IN
TUTORING WHO PASSED THEIR CLASS



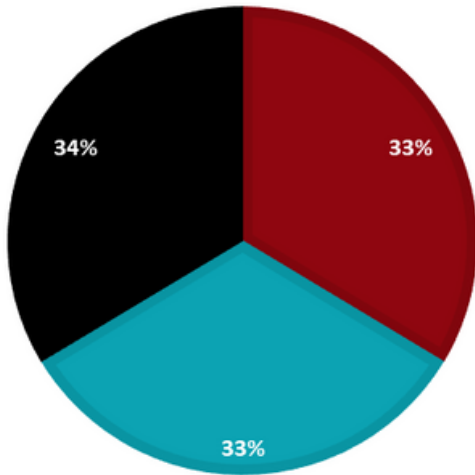
Admissions Representative Randy Avila (Klamath Tribes, CINC class of 2021) talking with potential students

COURSE COMPLETION RATES (FALL 2019 - SPRING 2023)



68%
FIRST GENERATION
COLLEGE STUDENTS

DEGREES PURSUED, BY SPECIALIZATION



2022-2023 Degree Pursued

- AA Liberal Arts: Arts, Humanities, & Communication Studies
- AA Liberal Arts: Business & Technology
- AA Liberal Arts: Social & Behavioral Sciences



37
COURSE SECTIONS



ENROLLMENT TO DATE

309
STUDENTS
SERVED TO DATE

82
TRIBES
SERVED TO DATE



& STATISTICS

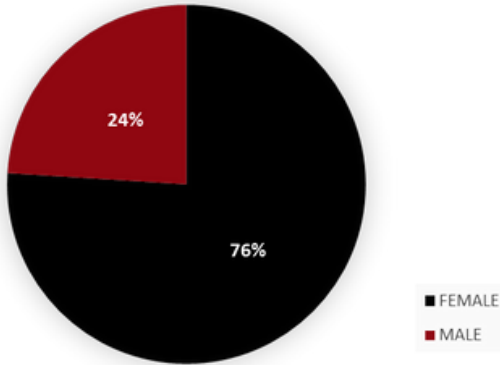
2022-2023 STUDENT DEMOGRAPHICS

142
TOTAL
STUDENTS

123
UNDERGRADUATE
STUDENTS

19
CONCURRENT ENROLLMENT
STUDENTS

UNDERGRADUATE GENDER DISTRIBUTION



32
AVERAGE STUDENT
AGE



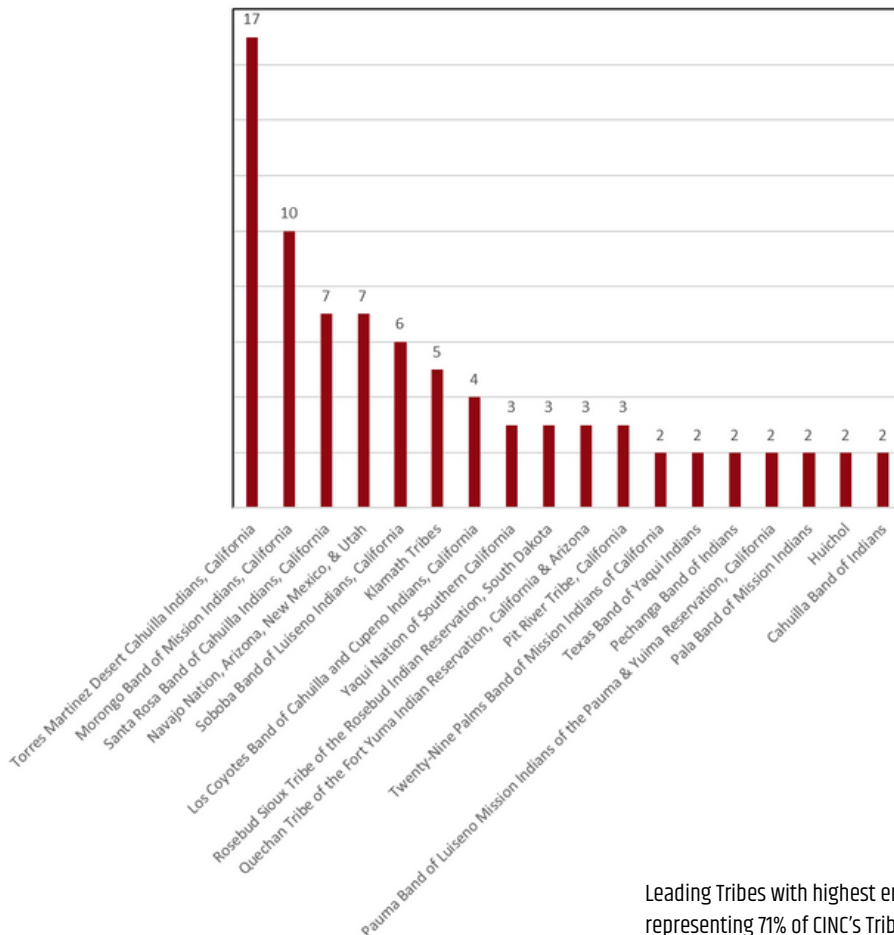
"Courtney you are appreciated and held dear to me forever in my book 4life. No thank you can express it and I wish you knew how much it really means- It's people like you that are gonna make a change in this life for so many students besides myself...We boutta go crazy @ graduation is all I need to say!!"

~Albert Martinez, 2023 Graduate

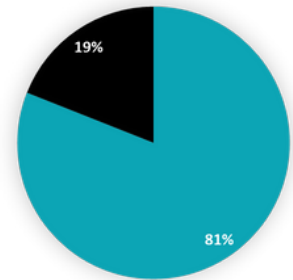
2022-2023 TRIBAL REPRESENTATION

Students Affiliated with a Federally Recognized Tribe: 98/142 = 69%
Federally Recognized Tribes Served in 2022-23: 40

Tribal Representation



Self-Reported Tribal Affiliation



81%

STUDENTS SELF-REPORT
AFFILIATION WITH A
TRIBE

51

TRIBES SERVED
AND REPRESENTED

Leading Tribes with highest enrollment,
representing 71% of CINC's Tribal Affiliation



STUDENT AFFAIRS



Student Engagement Specialist Faith Morreo (Torres Martinez Desert Cahuilla Indians) talking about CINC at Cal Poly Pomona



Academic Advisor Ronson Souza (Native Hawaiian) and Claudia Armenta Santoyo (Mexico, 2023 Graduate) at IndigipopX

INDIGIPOP X

This year, a few CINC students had the incredible opportunity to attend IndigipopX in Oklahoma City, a Native American-focused Comic-Con. Over the course of three days, they were able to speak to people who shared their creative passions and histories. They met comic book creators, actors and actresses, book publishers, academics, healthcare advocates, Twitch streamers, community organizers, and, of course, many cosplayers. Despite the adversity affecting our Native communities, we are still here, and we are thriving!

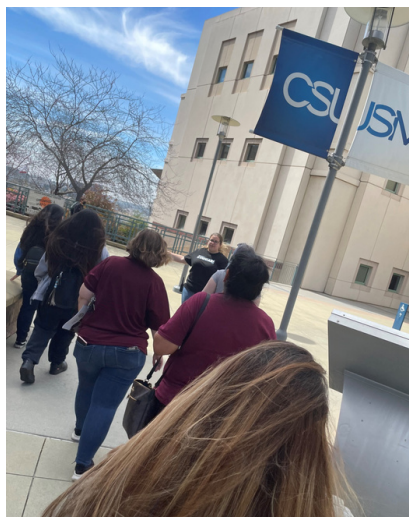
Students found themselves huddled in groups around vendor tables, where the merchants shared their stories of surviving boarding schools, fighting for Federal enrollment rights, speaking up against environmental racism and adverse healthcare outcomes, the pros and cons of blood quantum requirements, and even the effects of coming home after World War II! They are eternally grateful to have attended this event and we look forward to many more opportunities for our students to endure and thrive.



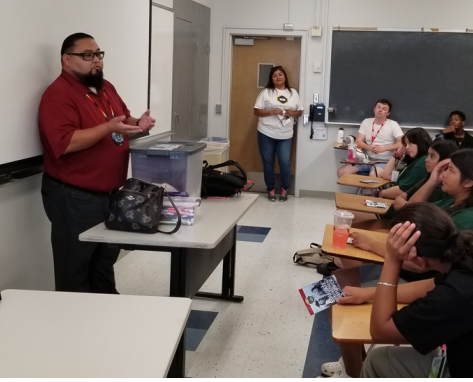
Student Jere Cohee (The Chickasaw Nation) photographed with actor Jonathan Joss (Tarahumara)

UNIVERSITY TOURS

CINC students attended campus tours at local universities: California State University, San Bernardino; California State University, San Marcos; and the University of Redlands. All universities were hospitable and encouraged CINC students to apply when they graduate from CINC. It motivated many students to work hard in order to continue their higher education. Thank you for the privilege and thank you for the opportunity!



STUDENT SUPPORT



"CINC is set apart from other educational institutes because of the sincere support that is given to all students."

~ Annabelia Carrillo, Graduate



Trustee Sandy Kewanhaptewa-Dixon (Hopi) and Student Success Coordinator Linda Cotton



Registrar and Director of Enrollment Management, Roger Griffin, speaking to students about CINC classes.

PERSONALIZED SUPPORT

CINC is dedicated to student success and offers a variety of services to support students in their educational journey. The College recognizes the need for a strong, reliable, and personalized support system to help students overcome historical trauma (both generational and the experiences many students faced in their primary and secondary education) and accomplish their academic and career goals.

Not only do students have access to resources at our partner institution, College of the Desert, including physical and digital libraries and tutoring services, but CINC provides a range of individualized and personalized student programs and services. These include proactive academic advising and course planning, individualized and group tutoring, ongoing discussions with faculty, academic workshops throughout the semester (for example, "How to use MS Word," "Introduction to Zotero"), writing support, and referrals for personal coaching.

All students are welcome, including former graduates. CINC is here and remains connected.



Student Engagement Specialist Faith Morreo (Torres Martinez Desert Cahuilla Indians) and Trustee Thomas Tortez, Jr. (Chairman, Torres Martinez Desert Cahuilla Indians)

TEXTBOOK & CHROMEBOOK LOAN PROGRAM

The Textbook, Hot Spot/MiFi & Chromebook Loan Program (TCLP) is a program available for any CINC student. Textbooks, MiFis, and laptops are the largest out-of-pocket expenses. With CINC's partners and donors, CINC assists all students in need. The TCLP was initially created due to the effects of technological challenges resulting from the COVID-19 pandemic. However, it has become a standing program to ensure all students have an equitable platform of resources.

STUDENT GOVERNMENT



"The actions we take now travel through our people and strengthens them...I will always cherish the faith that CINC has in me."

~ Lorna Johnson Stanley (Agua Caliente Band of Cahuilla Indians), Student Government President



2022-2023 STUDENT GOVERNMENT OFFICERS

President - Lorna Johnson Stanley (Agua Caliente Band of Cahuilla Indians)

Vice President - Holly Riordan (Northern Arapaho Tribe of the Wind River Reservation)

Treasurer - Ashly Alejandre (Santa Rosa Band of Cahuilla Indians)

Secretary - Claudia Armenta Santoyo (Mexico)

Sergeant at Arms - Gabriela Armenta (Mexica Guamares)

Support - Rayola Eder (Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation)



LEADING THEIR COMMUNITY



CINC Student Government plays a key role in fostering a sense of belonging, unity, and empowerment among the students and serves as a platform for student voices to Trustees, CINC administration, and staff. They advocate for positive change and responsive curriculum, and they assist in providing and promoting events. This team truly fosters a positive collaboration amongst the students, faculty, staff, and the community. They demonstrate leadership and value inclusivity, integrity, and upholding cultural traditions; thereby, creating an environment where students, staff, and the CINC community thrive together.



Student government officers speaking with Indio Mayor Oscar Ortiz



CULTURAL WORKSHOPS & ACTIVITIES



EVENTS, ACTIVITIES, AND WORKSHOPS

This year, CINC hosted and/or participated in a number of events, activities, and workshops, including:

- Basketry Workshop
- Dragon Fly Gala
- Executive Luncheon & Orientation
- Digital Equity Education Roundtable, Washington D.C.
- Fire Gala
- Gathering Under the Stars
- IndigipopX
- Indigenous Education Summit (Muckleshoot)
- Investiture of Honorable Sunshine Sykes
- Morongo Community Outreach
- Sherman Indian Museum Open House
- Tule Boat Launch w/Kumeyaay Community College
- Women of the White Buffalo Film Screening
- Women Who Rule Luncheon

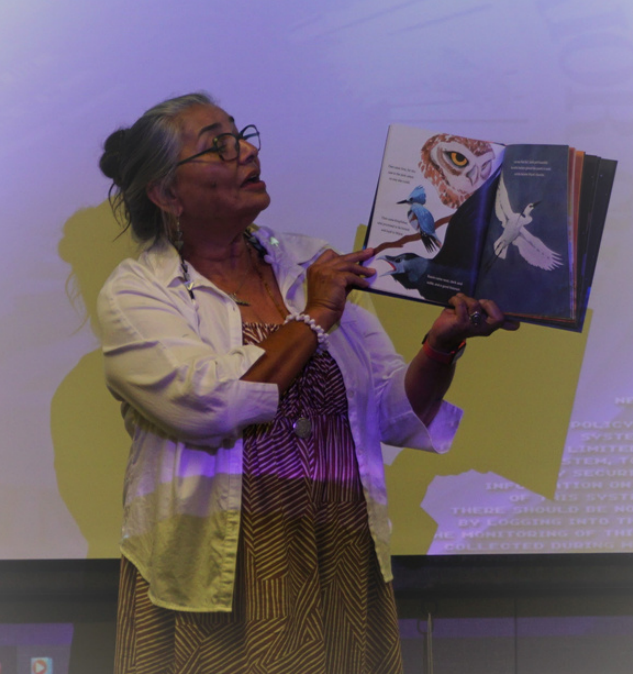


"I appreciate CINC always checking up on me, even when I'm not taking classes. I seriously appreciate it, and you guys at CINC are like family. Can't wait to get back into classes again."

~ Lorena Moreno, Student (Pala Band of Mission Indians)



Henry Vasquez (Huachichil) playing the flute



Cindi Alvitre (Gabrieleno-Tongva) discussing the importance of storytelling and sharing stories during CINC's cultural workshop for students and the community

"I deeply appreciate everything CINC has done to contribute to my success, from the faculty to the advisors and everyone above and between. With the cultural and community support I have received here, I feel I can do anything I put my mind to."

~ LeeAnne Methot (Fort Yuma Quechan Indian Tribe), 2023 Graduate

"Thank you, CINC for helping me make it through this! I wasn't sure I could make it! But the transition back into school has been a lot smoother than I had anticipated."

~ Deborah Torres, Student (Confederated Tribes of the Colville Reservation)



Kim Marcus (Santa Rosa Band of Cahuilla Indians) opening the College's First Annual Fire Gala.



STRENGTHENING CULTURAL AWARENESS



Kim Marcus (Santa Rosa Band of Cahuilla Indians), above. Assemblymembers Jose Medina and James C. Ramos (Serrano/Cahuilla) at the California Indian Cultural Awareness Event in Sacramento, right.



TCU FACTS

- Native American graduates of TCU institutions are twice as likely as peers in non-TCUs to experience positive critical support measures in college.
- Students report that the inclusive environment of a tribal college enables them to become highly engaged in higher education and build vital relationships with faculty, staff, and other students.

1 American Indian College Fund. (2019). Report: Tribal colleges offer unique approach to Native student success. American Indian College Fund: Denver, CO.

2 CCCSE. (2019). Preserving culture and planning for the future: An exploration of student experiences at Tribal colleges. Austin, TX: The University of Texas at Austin Center for Community College Student Engagement.



Dr. Michael Munson (Séliš-Qlispé and other ancestries), Dawn Jackson (Saginaw Chippewa), and Mary Levi (Hopi, Tuolumne Miwok) speaking as part of the panel following the CINC screening of "Women of the White Buffalo"

Tule Boat launch, hosted by Kumeyaay Community College





CINC student Rhonda Valenzuela (Soboba Band of Luiseno Indians), Lori Sisquoc (Fort Still Apache and descendent of Mountain Cahuilla), and Cindi Alvitre (Gabrieleno-Tongva) at the Storytelling Workshop



President Townsend (Gidutikad Paiute, Fort Bidwell Indian Community & descendent of the Duck Valley Shoshone/Paiutes) with Dr. Hollie Mackey (Northern Cheyenne) and Bernie Thomas (Lummi Nation) at the Tribal Leaders and White House Summit on Indian Education Policy held at the Muckleshoot Indian Tribe

Researchers have found that students who maintain a strong connection to their Native culture experience higher rates of academic success.

~Shotton, H., Lowe, S., & Waterman, S. (2013). Beyond the Asterisk: Understanding Native students in Higher Education. Stylus Publishing.



Dr. Stan Rodriguez (Santa Ysabel Band of the Lipay Nation) and CINC staff at a retreat held in the Drum Room at Morongo Casino Resort & Spa



Tribal colleges provide an environment for Native American students in a manner that non-tribal colleges fail to accomplish; TCUs develop a greater sense of comfort, belonging, and pride in a student's cultural identity.

~Martin, S. & Thunder, A. (2013). Incorporating Native Culture into Student Affairs. In Beyond the asterisk: Understanding Native Students in Higher Education (pp.25-38). Stylus Publishing.

PARTNERING WITH OUR COMMUNITY



California Native American Legislative Caucus

Chaired by Assemblymember James C. Ramos (Serrano/Cahuilla), the California Native American Legislative Caucus was instrumental in the California State Budget allocation of \$5,000,000 to support California Indian Nations College in its work to be the first accredited and federally recognized Tribal College in California in decades. This one-time allocation supports CINC's accreditation efforts over three years.



Tribal Colleges of California Coalition (TCCC)

- California Indian Nations College (Coachella Valley)
- California Tribal College (Woodland)
- DQ U (Davis)
- Kumeyaay Community College (Rancho San Diego)

The four Tribal Colleges (TCCC) collaborate with unity, wisdom, and strength to provide equitable access to higher educational opportunities for the needs of tribal and local communities. Together TCCC aims to support the over 1 million recognized and unrecognized Native Americans residing in California. With culturally responsive instruction in culturally proficient institutions, each TCCC focuses on the critical needs in higher learning to close the academic achievement gaps and to bring parity between Native and non-Native students.

Investiture of the Honorable Sykes as U.S. District Judge

CINC students and staff were able to network with tribal and local community leaders as they witnessed the historic investiture of the Honorable Sunshine Sykes as a federal judge in the United States District Court for the Central District of California. In her speech, Judge Sykes commended CINC, which brought great joy and pride to the college.

After the event, CINC 2023 graduate Rose Saubel was called by Judge Sykes and informed that she had been selected as the new student intern for the Model Intern Diversity Pilot Program!

"We talk a lot about historical trauma, but we need to talk about historical strength."

~ The Hon. Sunshine Sykes (Navajo Nation), at CINC's First Annual Fire Gala



Morongo Community Outreach Award



CINC was honored to meet Chairwoman Erica Pinto (Jamul Indian Village) and is eternally grateful for the continued support of Assemblymember James Ramos (Serrano/Cahuilla) and Mrs. Dee Dee Manzanares Ybarra (Ohlone/Kizh).

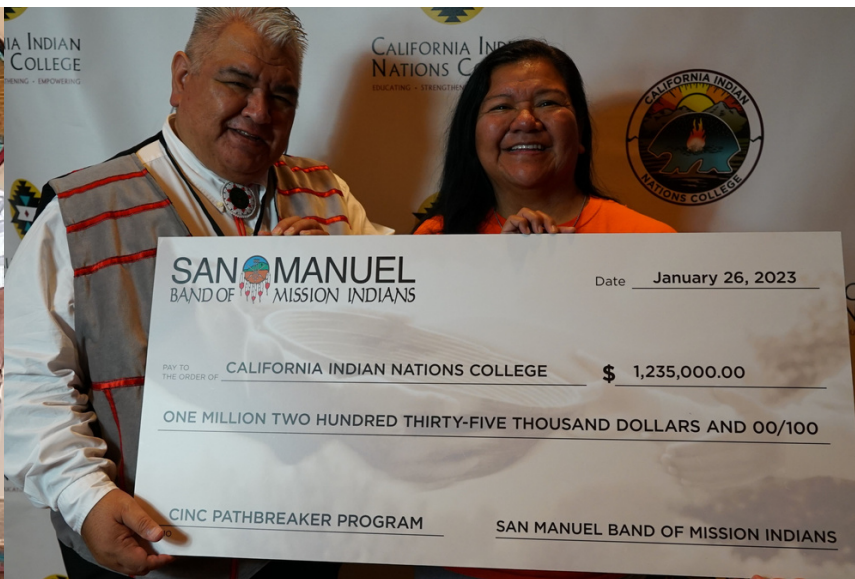
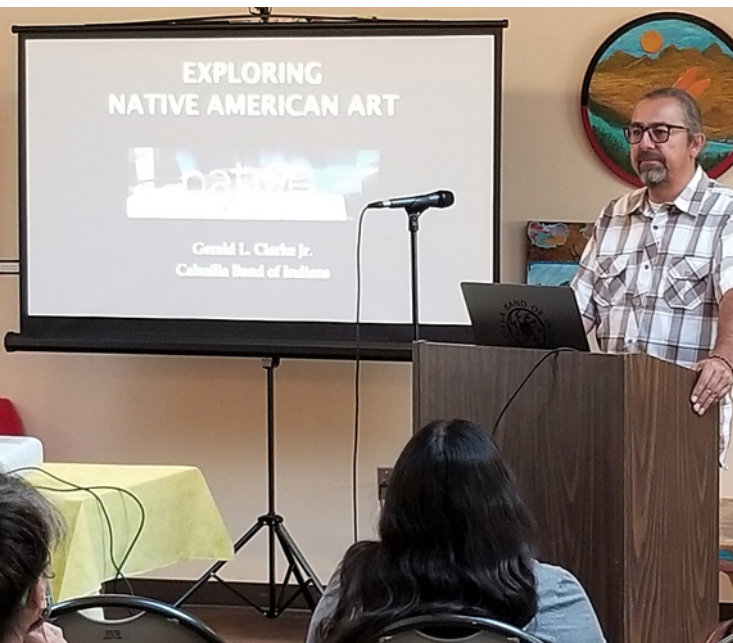


BOARD OF TRUSTEES

The esteemed Board of Trustees for California Indian Nations College play a vital role in shaping the strategic direction, policy framework, and overall governance of the college. The Board of Trustees is comprised of accomplished and dedicated leaders from diverse backgrounds. Each of them brings a wealth of expertise in fields ranging from education, law, and cultural preservation. Their collective commitment to advancing the welfare and empowerment of California's indigenous communities is evident through their tireless efforts to ensure that CINC not only provides quality education to its students but respects and integrates traditional native values, customs, and histories.

"This class represents the very ideology of CINC mission to incorporate the Native American perspective through cultural experiences in the past, present, and future."

~Anonymous CINC Student



TRUSTEES



Joel Kinnamon, Ed.D.
Chair



Sandra Kewanhaptewa-Dixon, Ed.D.
Vice Chair
(Hopi)



Dineen Mike
Secretary
(Twenty-Nine Palms Band of Mission Indians)



Theresa Mike
Treasurer, Lifetime Trustee
(Lummi Nation)



Gerald Clarke, M.F.A.
Trustee
Cahuilla Band of Indians



Patricia A. Dixon, M.A.
Trustee
Pauma Band of Luiseño Indians



Jeff Grubbe
Trustee
Agua Caliente Band of Cahuilla Indians



Darrell Mike
Trustee
Chairman, Twenty-Nine Palms Band of Mission Indians



Robert Paull
Trustee
Lummi Nation



Heather Torres, J.D.
Trustee
San Ildefonso Pueblo, Navajo



Thomas Tortez, Jr.
Trustee
Chairman, Torres Martinez Desert Cahuilla Indians



Lorna Johnson Stanley
Student Trustee
Agua Caliente Band of Cahuilla Indians

Trustee Robert Paull
(Lummi Nation)
with
Trustee Secretary, Dineen Mike
(Twenty-Nine Palms Band of Mission Indians)



CINC IN THE NEWS

California State University, San Bernardino to accept more Native American transfer students

Jonathan Horwitz
Palm Springs Desert Sun

Published 2:20 p.m. PT Oct. 4, 2022



California State University, San Bernardino President Tomás Morales and California Indian Nations College President Celeste Townsend smile while signing a memorandum of understanding agreement to increase the number of Native American transfer students to the CSUSB campus during a ceremony at Classic Club in Palm Desert, Calif., Tuesday, Oct. 4, 2022. *Andy Abeysa*

There Aren't Any Fully Accredited Tribal Colleges In California, But A Palm Desert School Might Change That

By [Jill Repple](#)
Published Jul 7, 2022 10:43 AM



The first graduation at California Indian Nations College, class of 2020 and 2021. (Courtesy: California Indian Nations College)

News [FOLLOW](#) 62 Followers

Cal State University San Bernardino and California Indian Nations College finalized a partnership

CINC'S 1ST FIRE GALA

NOV 16, 2022 [SHARE](#) [f](#) [t](#) [v](#) [y](#)



Local leaders celebrate \$5 million state budget allocation to California Indian Nations College

Jonathan Horwitz
Palm Springs Desert Sun

Published 3:06 p.m. PT Nov. 16, 2022 | Updated 3:11 p.m. PT Nov. 16, 2022

[f](#) [t](#) [v](#) [y](#)



Stanley Rodriguez, the director of Kumeyaay Community College in San Diego County, poses for a selfie with state lawmakers and local higher education leaders holding a \$5 million check from the State of California to California Indian Nations College in Palm Springs, Calif., on Nov. 16, 2022. *Jonathan Horwitz / The Desert Sun*

Agreement signed to increase number of Native American transfer students to CSUSB

Under the agreement, both institutions will work to create a college prep program and enrollment support to increase the number of Native American students earning a bachelor's degree.

Published October 4, 2022



Josias D. Morales, left, president of California State University, San Bernardino, and Celeste Townsend, president and CEO of the California Indian Nations College, sign a memorandum of understanding that both institutions will work to create a college prep program and enrollment support to increase the number of Native American students earning a bachelor's degree.

California Indian Nations College continues to work towards federal accreditation while celebrating the class of 2023

YOUR PEOPLE WILL BE STANDING ON YOUR SHOULDERS: CINC CELEBRATES STATE SUPPORT

NOVEMBER 14, 2022



By Emily Clarke



By Bianca Ventura [FOLLOW](#)

June 3, 2023 6:31 PM Published June 3, 2023 5:58 PM

California Indian Nations College Receives Grant Towards Federal Accreditation



CALIFORNIA INDIAN NATIONS COLLEGE CINC COLLEGE CINC PALM DESERT

By: Ceci Pertridge

CINC HOSTS SPRING 2023 STUDENT ORIENTATION AND LUNCHEON

JANUARY 27, 2023



From left to right: Marguerite Pelly (Morongo Band of Mission Indians), Lorna Stanley (Agua Caliente Band of Cahuilla Indians), Celeste Townsend (Picuris / Shoshone)

By Emily Clarke

BUDGET & FINANCIALS

Thank you Twenty-Nine Palms Band of Mission Indians, San Manuel Band of Mission Indians, Cahuilla Band of Indians, Morongo Band of Mission Indians, and all donors!



We are eternally grateful to our Chartering Tribe, the Twenty-Nine Palms Band of Mission Indians. They believed in our Founder's dream to establish a Tribal College in Southern California and, more importantly, they believe in "the need of a tribal college." It is without a doubt that through their support and the support of all others, CINC is able to educate, strengthen, and empower our Native and non-Native students. We are working hard to reverse the low academic achievement and low persistence rates of our Tribal communities. Thank you!

PERSONNEL COSTS (2022-23)

Personnel	\$	1,403,533
Benefits & Fees	\$	234,033
Total Personnel Costs	\$	1,637,566

OPERATING EXPENSES (2022-23)

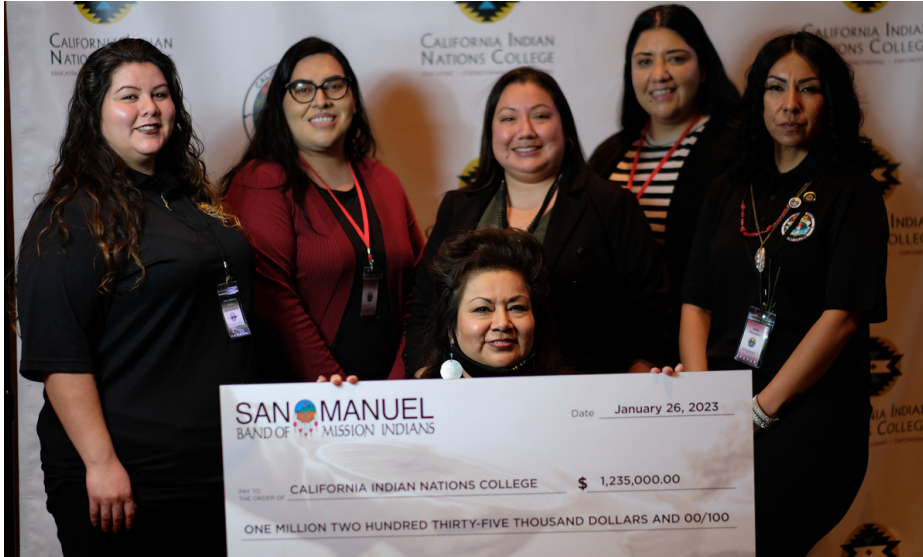
Board of Trustees	\$	6,434
Computing & Communications	\$	49,423
Contracts	\$	263,273
General Operations	\$	177,201
Equipment	\$	25,000
Cultural Programs/Student Services	\$	153,713
Outreach and Recruitment	\$	9,826
Total Operating Expenses	\$	684,870
ANNUAL BUDGET	\$	2,322,436

REVENUES/INCOME (2022-23)

Student Tuition and Fees	\$	-
Grants	\$	30,000
Sales & Contributions	\$	27,655
Restricted Sources	\$	5,416,667
Chartering Tribe, Financial Support	\$	1,900,000
Total Revenue and Income	\$	7,374,322



FUNDRAISING



Student Government President Lorna Johnson Stanley (Agua Caliente Band of Cahuilla Indians), Claudia Armenta (Mexica), President & CEO Celeste Townsend (Gidutikad Paiute, Fort Bidwell Indian Community & descendent of the Duck Valley Shoshone/Paiutes), San Manuel Tribal Council Member Laurena Bolden (San Manuel Band of Mission Indians), Gabriela Armenta Santoyo (Mexica Guamares), Ashly Alejandre (Santa Rosa Band of Cahuilla Indians)



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A special thank you to Southern California Edison for their gift of \$20,000 to support Gathering Under the Stars!



FACULTY



**DANIEL
ARCHULETA, M.A.**

- California History
- United States 1877 to Present



**ERICA
BEN, M.B.A.**

- Business Law I
- First Year Seminar



**DANIEL
COLLISTER, M.S.**

- College Algebra



**LINDA
COTTON, M.S., P.P.S.**

- General Psychology
- Psychological Aspects/Marriage & Family



**VERONICA
DAUT, ED.D.**

- Fundamentals of Statistics
- Sociological Analysis/Critical Thinking



**ANNMARIA
DE MARS, PH.D.**

- Introduction to Entrepreneurship



**GWENDOLYN
EARLE, M.B.A., M.A.**

- Introduction to Business
- Human Resource Management



**ERIC
ELLIOT, PH.D.**

- Elementary Cahuilla IA/IB
- Elementary Cahuilla IIA/IIB



**ROGER
GRIFFIN, M.A., M.S.**

- Global Studies
- Introduction to Government



**MELISSA
GUERRA, ED.D.**

- First Year Seminar



**COURTNEY
HAMPTON, M.B.A.**

- Introduction to Business



**ROBERT
HOLMES, M.B.A.**

- Principles of Management



**CHARLES
LAND, M.S.**

- Conservation of Natural Resources Lab



**MARIA
LANDSBERG, M.A.**

- History of Modern Art



**STEVE LARKIN,
M.S.S.**

- Personal & Community Health



**FAITH
MORREO**

- Cahuilla Cultural Workshop
- Discussion - Elementary Cahuilla IA/IB
- Discussion - Elementary Cahuilla IIA/IIB

FACULTY



**EDMUND
OGBUCKIEKWE, M.S.**

- Physical Geography Lab



**CAROL
PARK, M.F.A., M.A.**

- Native American Literature
- Argumentative Writing and Critical Thinking through Literature
- Introduction to Native American & Indigenous Studies
- Introduction to Race & Ethnicity
- English Composition



**JOSEPH "PHIL"
PARKER, M.B.A.**

- Conservation of Natural Resources



**VERONICA
ROACH, M.A.**

- Physical Geography



**TARYN
RODGERS, M.A.**

- Introduction to Persuasion
- Intercultural Communication Persuasion
- Introduction to Public Speaking



**ROSEANNE
ROSENTHAL, M.A.**

- Cultural Anthropology



**TAKAHIO
TANAKA, M.A.**

- Sociology of Sports
- Social Problems
- Introductory Sociology

CINC TEAM



HERE TO SERVE OUR COMMUNITY



LEADING THE COLLEGE

RANDY AVILA
Admissions Representative



Klammoth-Modoc

ERICA BEN
Path Breakers Program Coordinator



Diné
NATION

IDAANA BLACKSTONE
Financial & Contracts Manager



LINDA COTTON
Student Success Coordinator



ROGER GRIFFIN
Registrar, Director of Enrollment Management



GLORIA HERNANDEZ
Administrative Associate



COURTNEY HAMPTON
Interim Director of Admissions & Director of Adult Education



RYAN MARIANO
Events & Purchasing Manager, Executive Assistant to the President



RACHEL MONTANEZ
Fundraising & Grants Associate



Guidutikad Paiute Duck
Valley Shoshone/Paiute

SANDRA MORAYLA
Administrative Operations Specialist



FAITH MORREO
Student Engagement Specialist



Torres-Martinez
DESERT CAHUILLA INDIANS

MARLI PALMER
Administrative Assistant to the Vice President



REBECCA PESKO
Institutional Researcher/Assessment Specialist



SHAWN RAGAN
Vice President/Chief Operations Officer



RONSON SOUZA
Academic Advisor



Native Hawaiian

REGINA VASQUEZ
Fundraising & Communications Associate



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